

MESABI RANGE COMMUNITY & TECHNICAL COLLEGE

Course Outline

Course Title: Archaeology Field School

Submitted By: Donald S. Johnson

Semester Course Prefix and Number: ANTH 2435
(Special Topic)

Approval Date: March 2013

Old Quarter Course Prefix and Number:

Revision Date:

Number of Credits: 3

Number of Lecture Credits: 2

Semester(s) Offered:
Summer, 2013

Number of Lab Credits: 1 Number of Lab Hours:

Class Size: 25

Number of Studio/Demonstration/Internship Credits:

Negotiated by AASC on:
(date)

Course Purpose Code:

_____ 0 – Developmental Courses

_____ 1 – Non-transferable

_____ 2 – Technical course related to career programs

_____ 3 – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)

X _____ 4 – Other college course not considered a part of MNTC (e.g. computer science, health, physical education)

_____ 5 – Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements or intended for transfer.

_____ 9 – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:

Archaeological Field School is a course designed to introduce students to the practical archaeological methodological skills and procedures within a field setting. Working with professional archaeologists, students will initially be introduced to the history, theories and methods of the anthropological sub-field of Archaeology after which students will engage in intensive field site survey work.

Prerequisites and/or recommended entry skills/knowledge:

Course Prerequisite(s): None

Reading Prerequisite: None

Composition Prerequisite: None

Mathematics Prerequisite: None

Career Programs and Transfer Majors Accessing this Course:

Anthropology programs

Environmental Science programs

Cultural Resource Management programs

Native Studies programs

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:

(Notes: No more than two goals may be met by any one course. AASC review and the Chief Academic Officer's approval are required.)

0. x _____ None

1. _____ Communications

2. _____ Critical Thinking

3. _____ Natural Sciences

4. _____ Mathematical/Logical Reasoning

5. _____ History and the Social and Behavioral Sciences

6. _____ The Humanities and Fine Arts

7. _____ Human Diversity

8. _____ Global Perspectives

9. _____ Ethical and Civic Responsibility

10. _____ People and the Environment

Learning Outcomes: (including any relevant competencies listed in the Minnesota Transfer Curriculum)

Upon completion of this course, the student will be able to:

- Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
- Examine social institutions and processes across a range of historical periods and cultures.
- Use and critique alternative explanatory systems and theories.
- Develop and communicate alternative explanations or solutions for contemporary social issues.
- Explain the basic structure and function of various natural ecosystems and of human adaptive strategies within those systems.
- Discern patterns and interrelationships of bio-physical and socio-cultural systems.
- Describe the basic institutional arrangements (social, legal, political, economic, religious) that are evolving to deal with environmental and natural resource challenges,
- Evaluate critically environmental and natural resource issues in light of understandings about interrelationships, ecosystems, and institutions.
Propose and assess alternative solutions to environmental problems

Student Assessment Methods:

Written examinations; oral examinations, group participation in-the-field, hypothesis and written interpretation of cultures.

Use of Instructional Technology: (includes software, interactive video and other instructional technologies):

Various archaeological equipment including: Total Station, Global Positioning System (GPS), etc.
Various hand tools such as shovels, rakes, trowels, hoes, etc.

Additional Special Information: (special fees, directives on hazardous materials, etc.)

Transfer Information: (Please list colleges/majors that accept this course in transfer.)

**University of Minnesota – Duluth
Bemidji State University**

**Affiliated Mesabi Range College Courses and Programs:
Anthropology and Native Studies**

Approvals:

Body	Representative Signatures	Date
Faculty Association		
Academic Affairs Standards Committee		
Chief Academic Officer		

Distribution: Original – Instructional Services
Copies: Transfer Specialist, Originating Faculty Member, Records
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