## **MESABI RANGE COLLEGE**

# **Course Outline**

Course Title: Painting-Oil Semester Course Prefix and Old Quarter Course Prefix ar		ART 1551 ART 125 & 127	Submitted B Approval Da Revision Da	ate:
Number of Credits: Semester(s) Offered: Class Size: Negotiated by AASC on: (date)	24 Num	ber of Lecture Cre ber of Lab Credits ber of Studio/Dem		
Course Purpose Code:  0 - Developmental Code:  1 - Non-transferable  2 - Technical course reducation)  x 5 - Course which is in intended for transferable  9 - Continuing Educate  Catalog Description:  This course is an orientation to sophistication and concept developmental Code	elated to care ich has the presenct considerate tended to fulfier. ion/Customize painting in oi	rimary goal of apply ered a part of MNTO Il the Minnesota Tra ed Training specializ	c (e.g. computer scients)  Insfer Curriculum (MN)  Zed credit course (note the course)	NTC) requirements or t occurring in 0-5)
Reading Prerequisite: Nonposition Prerequisi	ART 1541 (or <sub> </sub> None None None <b>er Majors Ac</b>	previous course AR	T 101)	
Minnesota Transfer Curricular (Notes: No more than two goal Officer's approval are required 0. None   1. Communications   2. Critical Thinking   3. Natural Sciences   4. Mathematical/Logical   5. History and the Soci	ils may be me .) al Reasoning	et by any one course 7 8 9 1	2. AASC review and to the second seco	the Chief Academic anities and Fine Arts

**Learning Outcomes**: (including any relevant competencies listed in the Minnesota Transfer Curriculum)

Upon completion of this course, the student will be able to:

- Demonstrate an awareness of the scope and variety of works in the arts and humanities
- Understand these works as expressions of individual and human values within an historical and social content
- Respond critically to works in the arts and humanities
- Engage in the creative process or interpretive performance
- Articulate an informed personal reaction to works in the arts or humanities
- Other: Imagine and seek out a variety of possible goals, assumptions, interpretations, or perspectives which can give alternate meanings or solutions to given situations or problems

#### **Student Assessment Methods:**

- Essay
- Formal and Informal Critique
- Research reports
- Self-Evaluation

<u>Use of Instructional Technology</u>: (includes software, interactive video and other instructional technologies):

May include Internet, power-point, video.

Additional Special Information: (special fees, directives on hazardous materials, etc.)

There may be material costs associated with this course.

Transfer Information: (Please list colleges/majors that accept this course in transfer.)

#### Affiliated Mesabi Range College Courses and Programs:

### Approvals:

Body	Representative Signatures	Date
Faculty Association		
Academic Affairs Standards Committee		
Chief Academic Officer		

**Distribution**: Original – Instructional Services

Copies: Transfer Specialist, Originating Faculty Member, Records

Revised: December 2012