

MESABI RANGE COLLEGE

Course Outline

Course Title: BOPM Capstone Project

Semester Course Prefix and Number: BOPM 2261

Old Quarter Course Prefix and Number:

Submitted By: B. Skorich

Approval Date: May 2017

Revision Date:

Number of Credits: 3

Semester(s) Offered:

Class Size: 30

Negotiated by AASC on:
(date)

Number of Lecture Credits: 3

Number of Lab Credits: **Number of Lab Hours:**

Number of Studio/Demonstration/Internship Credits:

Course Purpose Code:

0 – Developmental Courses

1 – Non-transferable

2 – Technical course related to career programs

3 – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)

4 – Other college course not considered a part of MNTC (e.g. computer science, health, physical education)

5 – Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements or intended for transfer.

9 – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:

The BOPM Capstone course is the comprehensive integration of various competencies including business knowledge, data management, computer techniques, and communication skills.

Prerequisites and/or recommended entry skills/knowledge:

Course Prerequisite(s): Instructor approval

Reading Prerequisite: none

Composition Prerequisite: none

Mathematics Prerequisite: none

Career Programs and Transfer Majors Accessing this Course:

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:

(Notes: No more than two goals may be met by any one course. AASC review and the Chief Academic Officer's approval are required.)

0. None

1. Communications

2. Critical Thinking

3. Natural Sciences

4. Mathematical/Logical Reasoning

5. History and the Social and Behavioral Sciences

6. The Humanities and Fine Arts

7. Human Diversity

8. Global Perspectives

9. Ethical and Civic Responsibility

10. People and the Environment

Learning Outcomes: (including any relevant competencies listed in the Minnesota Transfer Curriculum)

Upon completion of this course, the student will be able to:

- present an oral presentation on the capstone project
- integrate different computer software programs into the project
- demonstrate the use of project management techniques develop in the program

Student Assessment Methods:

Submission of the project proposal – including all elements
Status report during the semester
Submission of a timeline
Submission of final project report and self-assessment form

Use of Instructional Technology: (includes software, interactive video and other instructional technologies):

Additional Special Information: (special fees, directives on hazardous materials, etc.)

Transfer Information: (Please list colleges/majors that accept this course in transfer.)

Affiliated Mesabi Range College Courses and Programs:

Approvals:

Body	Representative Signatures	Date
Faculty Association		
Academic Affairs Standards Committee		
Chief Academic Officer		

Distribution: Original – Instructional Services
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Revised: December 2012