

MESABI RANGE COMMUNITY & TECHNICAL COLLEGE

Course Outline

Course Title: Floor Framing
Semester Course Prefix and Number: CARP 2258
Old Quarter Course Prefix and Number: Revision Date:

Submitted by:
Approved Date:

Number of Credits: 1
Semester(s) Offered:
Class Size:

Number of Lecture Credits: 0
Number of Lab Credits: 1 **Number of Lab Hours:**
Number of Studio/Demonstration/Internship Credits:

Negotiated by AASC on:
(date)

Course Purpose Code:

- 0 – Developmental Courses
- 1 – Non-transferable
- 2 – Technical course related to career programs
- 3 – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
- 4 – Other college course not considered a part of MNTC (e.g. computer science, health, physical education)
- 5 – Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements or intended for transfer.
- 9 – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:

This course covers the different types, materials and application of floor framing.

Prerequisites and/or recommended entry skills/knowledge:

Course Prerequisite(s): First year Carpentry courses of one year of carpentry experience

Reading Prerequisite:

Composition Prerequisite:

Mathematics Prerequisite:

Career Programs and Transfer Majors Accessing this Course:

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:

(Notes: No more than two goals may be met by any one course. Curriculum Committee review and the Chief Academic Officer's approval are required.)

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|--|--|
| 0. <input checked="" type="checkbox"/> None | 6. <input type="checkbox"/> The Humanities and Fine Arts |
| 1. <input type="checkbox"/> Communications | 7. <input type="checkbox"/> Human Diversity |
| 2. <input type="checkbox"/> Critical Thinking | 8. <input type="checkbox"/> Global Perspectives |
| 3. <input type="checkbox"/> Natural Sciences | 9. <input type="checkbox"/> Ethical and Civic Responsibility |
| 4. <input type="checkbox"/> Mathematical/Logical Reasoning | 10. <input type="checkbox"/> People and the Environment |
| 5. <input type="checkbox"/> History and the Social and Behavioral Sciences | |

Learning Outcomes: (including any relevant competencies listed in the Minnesota Transfer Curriculum)

Upon completion of this course, the student will be able to:

- Recognize different types and materials of floor framing
- Build different types of floor systems.
- Build specific floor framing for a house project.

Student Assessment Methods:

- Class participation
- Attendance
- Group work
- Laboratory observation
- Locally developed exams
- Workbook questions
- Final Exam

Use of Instructional Technology: (includes software, interactive video and other instructional technologies):

- An actual blueprint of the house project
- The actual building of the house project

A one-paragraph summary or outline of the major course content:

This course focuses on building floors in a house project. Also students will recognize different types, materials, and application of floor framing.

Additional Special Information: (special fees, directives on hazardous materials, etc.)

Transfer Information: (Please list colleges/majors that accept this course in transfer.)

Course Outline Revision History:

Approvals:

Body	Representative Signatures	Date
Curriculum Committee		
Faculty Association		
Academic Affairs Standards Committee		
Chief Academic Officer		

Distribution: Original – Instructional Services
Copies: Transfer Specialist, Originating Faculty Member, Records
Revised: March 2010