

MESABI RANGE COMMUNITY & TECHNICAL COLLEGE

Course Outline

Course Title: Remodeling
Semester Course Prefix and Number: CARP 2276
Old Quarter Course Prefix and Number: CARP 2544

Submitted by:
Approval Date:
Revision Date:

Number of Credits: 2
Semester(s) Offered:
Class Size:
Negotiated by AASC on:
(date)

Number of Lecture Credits: 1
Number of Lab Credits: 1
Number of Lab Hours:
Number of Studio/Demonstration/Internship Credits:

Course Purpose Code:

- 0 - Developmental Courses
1 - Non-transferable
X 2 - Technical course related to career programs
3 - College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
4 - Other college course not considered a part of MNTC (e.g. computer science, health, physical education)
5 - Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements or intended for transfer.
9 - Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:

This course covers remodeling of new and old structures

Prerequisites and/or recommended entry skills/knowledge:

Course Prerequisite(s): First year Carpentry courses or one year of carpentry experience
Reading Prerequisite:
Composition Prerequisite:
Mathematics Prerequisite:

Career Programs and Transfer Majors Accessing this Course:

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:

(Notes: No more than two goals may be met by any one course. Curriculum Committee review and the Chief Academic Officer's approval are required.)

- 0. X None
1. Communications
2. Critical Thinking
3. Natural Sciences
4. Mathematical/Logical Reasoning
5. History and the Social and Behavioral Sciences
6. The Humanities and Fine Arts
7. Human Diversity
8. Global Perspectives
9. Ethical and Civic Responsibility
10. People and the Environment

Learning Outcomes: (including any relevant competencies listed in the Minnesota Transfer Curriculum)

Upon completion of this course, the student will be able to:

- Recognize types of projects
Create proposed types of project
Create project details
Deal with demolition

- Change, add, or eliminate doors, windows, walls, and fixtures

Student Assessment Methods:

- Class participation
- Attendance
- Group work
- Laboratory observation
- Locally developed exams
- Workbook questions
- Final Exam

Use of Instructional Technology: (includes software, interactive video and other instructional technologies):

- An actual blueprint of the house project
- The actual building of the house project

A one-paragraph summary or outline of the major course content:

This course focuses on changing old or newer structures in a sound manner. Also, planning and evaluating remodeling projects.

Additional Special Information: (special fees, directives on hazardous materials, etc.)

Transfer Information: (Please list colleges/majors that accept this course in transfer.)

Course Outline Revision History:

Approvals:

Body	Representative Signatures	Date
Curriculum Committee		
Faculty Association		
Academic Affairs Standards Committee		
Chief Academic Officer		

Distribution: Original – Instructional Services
Copies: Transfer Specialist, Originating Faculty Member, Records
Revised: March 2010