

MESABI RANGE COMMUNITY & TECHNICAL COLLEGE – VIRGINIA/EVELETH

Course Outline

Course Title: Psychology of Addiction

Submitted By: Mary Kay Riendeau

Semester Course Prefix and Number: CDEP 1255

Approval Date:

Old Quarter Course Prefix and Number: CDEP 210

Revision Date: January 2012

Number of Credits: 3

Number of Lecture Credits: 3

Semester(s) Offered:

Number of Lab Credits: Number of Lab Hours:

Negotiated Class Size:

Number of Studio/Demonstration/Internship Credits:

Course Purpose Code:

- 0 – Developmental Courses
- 1 – Non-transferable, General Education
- 2 – Technical course related to career programs
- 3 – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
- 4 – Other college course not considered a part of general education (MNTC) e.g. computer science, health, physical education
- 5 – Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements.
- 9 – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:

This course is a study of addictive systems and practical approaches to intervening in these systems. Emphasis will be placed on symptomology, therapeutic approaches and treatment design.

Prerequisites and/or recommended entry skills/knowledge:

- Course Prerequisite(s): None
- Reading Prerequisite: College level reading
- Composition Prerequisite: College level writing
- Mathematics Prerequisite: None

Career Programs and Transfer Majors Accessing this Course:

Beginning course of Human Services/Chemical Dependency option program.

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable: Notes: No more than two goals may be met by any one course. (Curriculum Committee review and the Chief Academic Officer's approval are required).

- 0. None
- 1. Communications
- 2. Critical Thinking
- 3. Natural Sciences
- 4. Mathematical/Logical Reasoning
- 5. History and the Social and Behavioral Sciences
- 6. The Humanities and Fine Arts
- 7. Human Diversity
- 8. Global Perspectives
- 9. Ethical and Civic Responsibility
- 10. People and the Environment

Learning outcomes, including any relevant competencies listed in the Minnesota Transfer Curriculum:

The student will:

- Be able to define and describe the addictive system
- Be able to identify the addictive cycle
- Be able to describe the active process of the addictive system
- Be able to identify a variety of “roles” people play in the addictive system
- Understand and describe the characteristics of recovery
- Recognize cultural differences in relation to addiction in diverse/multicultural populations

Student assessment methods:

- Two - in class examinations
- Intensive take home essay quiz
- Special written report
- Attendance and Participation

Use of instructional technology (includes software, interactive video and other instructional technologies):

Outline of the major course content:

- Addiction/Addictive Systems defined
- The Process of Addiction
- Symptoms/Characteristics of Addiction
- Identify Various Addictions
- Treatment of Addiction
- Recovery Process
- Recovery in Systems
- Group Presentations
- Multicultural/Diversity training in Chemical Dependency

Additional special information (special fees, directives on hazardous materials, etc.)

Transfer Information: (Please list colleges/majors that accept this course in transfer.)

University of Wisconsin-Superior (Social Work)

College of St. Scholastica-Duluth (Social Work)

Approvals:

Body	Representative Signatures	Date
Curriculum Committee		
Faculty Association		
Meet and Confer		
Chief Academic Officer		

Distribution: Original – Administrative Office, Library, Learning Center, Records, Student Services, Curriculum Committee Chair