

MESABI RANGE COMMUNITY & TECHNICAL COLLEGE – VIRGINIA/EVELETH

Course Outline

Course Title: Chemical Dependency Theories Submitted By: Mary Kay Riendeau
Semester Course Prefix and Number: CDEP 1261 Approval Date:
Old Quarter Course Prefix and Number: CDEP 211 Revision Date: January 2012
Number of Credits: 3 Number of Lecture Credits: 3
Semester(s) Offered: Number of Lab Credits: Number of Lab Hours:
Negotiated Class Size: Number of Studio/Demonstration/Internship Credits:

Course Purpose Code:

- 0 – Developmental Courses
- 1 – Non-transferable, General Education
- 2 – Technical course related to career programs
- 3 – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
- 4 – Other college course not considered a part of general education (MNTC) e.g. computer science, health, physical education
- 5 – Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements.
- 9 – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:

This course will examine the various theories of addiction and modalities of treatment. Emphasis will be placed on effects of addiction on relationships, family systems, and business and industry. The “Minnesota Model of Addiction”, both theory and treatment, will be a major thrust of the course.

Prerequisites and/or recommended entry skills/knowledge:

Course Prerequisite(s): None
Reading Prerequisite: College level reading
Composition Prerequisite: College level writing
Mathematics Prerequisite: None

Career Programs and Transfer Majors Accessing this Course:

Required base course of Human Services/Chemical Dependency Option.

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable: Notes: No more than two goals may be met by any one course. (Curriculum Committee review and the Chief Academic Officer’s approval are required).

- 0. None
- 1. Communications
- 2. Critical Thinking
- 3. Natural Sciences
- 4. Mathematical/Logical Reasoning
- 5. History and the Social and Behavioral Sciences
- 6. The Humanities and Fine Arts
- 7. Human Diversity
- 8. Global Perspectives
- 9. Ethical and Civic Responsibility
- 10. People and the Environment

Learning outcomes, including any relevant competencies listed in the Minnesota Transfer Curriculum:

The student will:

- Have a working knowledge of various theories of addiction
- Have an understanding of the various methods of treatment
- Be able to identify the effects of addiction within the family system and its far-reaching effects
- Be able to identify different resources and programs available to both the addict and those affected by addiction
- Be able to describe the Minnesota Model of Addiction and treatment
- Recognize cultural differences in relation to addiction in diverse/multicultural populations

Student assessment methods:

- Two - examinations - 50%
- 13 quizzes - 23%
- Book report - 10%
- Attendance - 10%
- Field Work -Meeting Attendance 7%

Use of instructional technology (includes software, interactive video and other instructional technologies):

Outline of the major course content:

- Addiction Defined
- Theories of Addiction
- Modalities of Treatment
- The Family and Addiction
- Business, Industry and Addiction
- This is help: Resources available
- Recovery Beyond Treatment
- The Minnesota Model
- Multicultural/Diversity Training in Chemical Dependency

Additional special information (special fees, directives on hazardous materials, etc.)

N/A

Transfer Information: (Please list colleges/majors that accept this course in transfer.)

University of Wisconsin-Superior (Social Work)
 College of St. Scholastica-Duluth (Social Work)

Approvals:

Body	Representative Signatures	Date
Curriculum Committee		
Faculty Association		
Meet and Confer		
Chief Academic Officer		

Distribution: Original – Administrative Office, Library, Learning Center, Records, Student Services, Curriculum Committee Chair