

MESABI RANGE COLLEGE

Course Outline

Course Title:	Chemical Dependency Internship	Submitted By:	Mary Kay Riendeau
Semester Course Prefix and Number:	CDEP 2240	Approval Date:	
Old Quarter Course Prefix and Number:		Revision Date:	October 2016
Number of Credits:	5	Number of Lecture Credits:	
Semester(s) Offered:		Number of Lab Credits:	Number of Lab Hours:
Class Size:	48	Number of Studio/Demonstration/Internship Credits:	5
Negotiated by AASC on:			
(date)			

Course Purpose Code:

- 0 – Developmental Courses
- 1 – Non-transferable
- 2 – Technical course related to career programs
- 3 – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
- 4 – Other college course not considered a part of MNTC (e.g. computer science, health, physical education)
- 5 – Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements or intended for transfer.
- 9 – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:

The course is designed to equip the student with the intellectual tools and core counseling skills necessary to become an effective chemical dependency counselor. It is during this internship phase that the student has the opportunity to practice and further develop these skills under the supervision of a licensed chemical dependency counselor at an approved internship site. A weekly seminar to discuss the field experience is also required. Five credits may be taken in each of two sequential semesters totaling ten credits -- requiring 880 total hours.

Prerequisites and/or recommended entry skills/knowledge:

Course Prerequisite(s): Advanced standing in Chemical Dependency option program with instructor's consent. Drug Use and Abuse HLTH 1465 or HSER 1465, Psychology of Addiction CDEP 1255, Chemical Dependency Theories CDEP 1261, Chemical Dependency Assessment and enrolled in CDEP 2263

Reading Prerequisite: College level reading

Composition Prerequisite: College level writing

Mathematics Prerequisite: None

Career Programs and Transfer Majors Accessing this Course:

Only for Chemical Dependency Specialist Program students who are seeking Minnesota Board of Behavioral Health and Therapy permits and licensure for chemical dependency. The internship is needed for licensure. Internship hours can be split between the community college and the four-year transfer institutions. An individual can obtain a temporary permit to practice in the state with two year degree and two practicums, but will need a 4 year degree for full licensure.

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:

(Notes: No more than two goals may be met by any one course. AASC review and the Chief Academic Officer's approval are required.)

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|---|--|
| 0. <input checked="" type="checkbox"/> None | 6. <input type="checkbox"/> The Humanities and Fine Arts |
| 1. <input type="checkbox"/> Communications | 7. <input type="checkbox"/> Human Diversity |

- | | |
|---|---|
| 2. _____ Critical Thinking | 8. _____ Global Perspectives |
| 3. _____ Natural Sciences | 9. _____ Ethical and Civic Responsibility |
| 4. _____ Mathematical/Logical Reasoning | 10. _____ People and the Environment |
| 5. _____ History and the Social and Behavioral Sciences | |

Learning Outcomes: (including any relevant competencies listed in the Minnesota Transfer Curriculum)

Upon completion of this course, the student will be able to:

Be proficient in the twelve core functions of chemical dependency counseling as defined by the Minnesota Board of Behavioral Health and Therapy and the Minnesota Department of Human Services.

Obtain hands on experience working with clients in the chemical dependency field.

Experience the daily operations of a treatment facility and/or Board and Care with chemical dependency specialization.

Be versed in the internship agency case management and record keeping procedures.

Practical learning experience covering the entire continuum or care of drug treatment and rehabilitation, namely:

1. The Prevention and Intervention encompassing information and referral agencies, community mental health programs, industrial counseling, etc.
2. The Primary Care Track including detoxification, in-patient treatment, out-patient treatment, long-term care, and family treatment.
3. The Aftercare Track consisting mainly of quarter-way, half-way, and three-quarter way houses, but also including aftercare groups such as aftercare support, and relapse

Student Assessment Methods:

12 Core function designed rubric

Acceptance to take the Board of Behavioral Health and Therapy licensure examinations.

Use of Instructional Technology: (includes software, interactive video and other instructional technologies):

D2L

Additional Special Information: (special fees, directives on hazardous materials, etc.)

Transfer Information: (Please list colleges/majors that accept this course in transfer.)

St. Scholastica will consider the course for an internship waiver

Affiliated Mesabi Range College Courses and Programs:

None

Approvals:

Body	Representative Signatures	Date
Faculty Association		
Academic Affairs Standards Committee		
Chief Academic Officer		

Distribution: Original – Instructional Services

Copies: Transfer Specialist, Originating Faculty Member, Records

Revised: December 2012