

MESABI RANGE COLLEGE

Course Outline

Course Title: Chemical Dependency Assessment

Submitted By: Mary Kay Riendeau

Semester Course Prefix and Number: CDEP 2262

Approval Date:

Old Quarter Course Prefix and Number: CDEP 213

Revision Date: January 012

Number of Credits: 3

Number of Lecture Credits: 3

Semester(s) Offered:

Number of Lab Credits: **Number of Lab Hours:**

Class Size:

Number of Studio/Demonstration/Internship Credits:

Negotiated by AASC on:
(date)

Course Purpose Code:

_____ 0 – Developmental Courses

_____ 1 – Non-transferable

_____ 2 – Technical course related to career programs

_____ 3 – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)

4 – Other college course not considered a part of MNTC (e.g. computer science, health, physical education)

_____ 5 – Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements or intended for transfer.

_____ 9 – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:

This course is a study of Chemical Dependency Assessment. Emphasis will be placed on practical application and practice in the use of Chemical Dependency Assessment skills.

Prerequisites and/or recommended entry skills/knowledge:

Course Prerequisite(s): CDEP 1255, CDEP 1261, HLTH 1465 or HSER 1465

Reading Prerequisite: College reading level

Composition Prerequisite: College level writing

Mathematics Prerequisite: None

Career Programs and Transfer Majors Accessing this Course:

Human Services/Chemical Dependency Option

Base course in meeting ICDP competency requirement.

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:

(Notes: No more than two goals may be met by any one course. AASC review and the Chief Academic Officer's approval are required.)

0. None

1. _____ Communications

2. _____ Critical Thinking

3. _____ Natural Sciences

4. _____ Mathematical/Logical Reasoning

5. _____ History and the Social and Behavioral Sciences

6. _____ The Humanities and Fine Arts

7. _____ Human Diversity

8. _____ Global Perspectives

9. _____ Ethical and Civic Responsibility

10. _____ People and the Environment

Learning Outcomes: (including any relevant competencies listed in the Minnesota Transfer Curriculum)

Upon completion of this course, the student will be able to:

- Be able to identify symptoms of chemical dependency and DSM Criteria for substance abuse and dependence
- Be able to accurately identify the difference levels of chemical use
- Become familiar with the Rule 25 and Biological/Psychological/Social Assessment Format
- Become familiar with other commonly used assessment tools
- Familiarize themselves with the Continuum of Care and make appropriate referrals
- Recognize cultural differences in relation to addiction in diverse/multicultural populations

Student Assessment Methods:

- Two - examinations
- 10 Pseudo client evaluations/assessments
- 10 case reviews

Use of Instructional Technology: (includes software, interactive video and other instructional technologies):

Video taping

Additional Special Information: (special fees, directives on hazardous materials, etc.)

N/A

Transfer Information: (Please list colleges/majors that accept this course in transfer.)

University of Wisconsin-Superior (Social Work)

College of St. Scholastica-Duluth (Social Work)

Affiliated Mesabi Range College Courses and Programs:

Approvals:

Body	Representative Signatures	Date
Faculty Association		
Academic Affairs Standards Committee		
Chief Academic Officer		

Distribution: Original – Instructional Services

Copies: Transfer Specialist, Originating Faculty Member, Records

Revised: December 2012