

MESABI RANGE COLLEGE

Course Outline

Course Title: Treatment Procedures

Submitted By: Mary Kay Riendeau

Semester Course Prefix and Number: CDEP 2263

Approval Date:

Old Quarter Course Prefix and Number: CDEP 214

Revision Date: October 2016

Number of Credits: 3

Number of Lecture Credits: 3

Semester(s) Offered:

Number of Lab Credits: **Number of Lab Hours:**

Class Size:

Number of Studio/Demonstration/Internship Credits:

Negotiated by AASC on:
(date)

Course Purpose Code:

_____ 0 – Developmental Courses

_____ 1 – Non-transferable

_____ 2 – Technical course related to career programs

_____ 3 – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)

4 – Other college course not considered a part of MNTC (e.g. computer science, health, physical education)

_____ 5 – Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements or intended for transfer.

_____ 9 – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:

This course is designed to give students an operational understanding of treatment procedures in the different fields of addiction. Students will be given an opportunity to incorporate practical procedures within the theoretical framework of service delivery throughout the continuum of care. To be taken as final course in Chemical Dependency Option Program

Prerequisites and/or recommended entry skills/knowledge:

Course Prerequisite(s): CDEP 1255, 1261, 2262, HLTH 1465 or HSER 1465

Reading Prerequisite: College level reading

Composition Prerequisite: College level writing

Mathematics Prerequisite: None

Career Programs and Transfer Majors Accessing this Course:

Required in Human Services/Chemical Dependency Option Program

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:

(Notes: No more than two goals may be met by any one course. AASC review and the Chief Academic Officer's approval are required.)

0. None

6. _____ The Humanities and Fine Arts

1. _____ Communications

7. _____ Human Diversity

2. _____ Critical Thinking

8. _____ Global Perspectives

3. _____ Natural Sciences

9. _____ Ethical and Civic Responsibility

4. _____ Mathematical/Logical Reasoning

10. _____ People and the Environment

5. _____ History and the Social and Behavioral Sciences

Learning Outcomes: (including any relevant competencies listed in the Minnesota Transfer Curriculum)

Upon completion of this course, the student will be able to:

- Build a working definition of addiction
- Develop a treatment plan designed for addiction recovery
- Be able to identify the 12 core functions of counselor competency
- Be able to identify the 4 basic dynamics of addictive family systems
- Demonstrate an understanding of various types of addiction and special population issues
- Recognize Cultural Differences in relation to addiction in diverse/multicultural populations

Student Assessment Methods:

- Two examinations
- 12 written reports using pseudo client in 12 Core Functions
- Participation and Attendance

Use of Instructional Technology: (includes software, interactive video and other instructional technologies):

Additional Special Information: (special fees, directives on hazardous materials, etc.)

Transfer Information: (Please list colleges/majors that accept this course in transfer.)

Affiliated Mesabi Range College Courses and Programs:

Approvals:

Body	Representative Signatures	Date
Faculty Association		
Academic Affairs Standards Committee		
Chief Academic Officer		

Distribution: Original – Instructional Services
Copies: Transfer Specialist, Originating Faculty Member, Records
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