

MESABI RANGE COLLEGE

Course Outline

Course Title: Basic Soldering	Submitted By: Scott Norcia
Semester Course Prefix and Number: ECM 1295	Approval Date:
Old Quarter Course Prefix and Number:	Revision Date: 8/31/16

Number of Credits: 1	Number of Lecture Credits: 0
Semester(s) Offered: Fall	Number of Lab Credits: 1 Number of Lab Hours: 2
Class Size: 24	Number of Studio/Demonstration/Internship Credits:

Negotiated by AASC on:
(date)

Course Purpose Code:

- 0 – Developmental Courses
- 1 – Non-transferable
- 2 – Technical course related to career programs
- 3 – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
- 4 – Other college course not considered a part of MNTC (e.g. computer science, health, physical education)
- 5 – Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements or intended for transfer.
- 9 – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:

This offering is designed as a foundational course for those entering electrical maintenance/engineering related fields. Basic soldering concepts are studied with a focus on materials, equipment and various soldering processes. Lab safety and the safe and proper use of tools and test equipment are emphasized.

Prerequisites and/or recommended entry skills/knowledge:

Course Prerequisite(s): None
Reading Prerequisite: None
Composition Prerequisite: None
Mathematics Prerequisite: None

Career Programs and Transfer Majors Accessing this Course:

Electrical Controls and Maintenance Diploma
Electrical Controls and Maintenance AAS

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:

(Notes: No more than two goals may be met by any one course. AASC review and the Chief Academic Officer's approval are required.)

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| 0. <input checked="" type="checkbox"/> None | 6. <input type="checkbox"/> The Humanities and Fine Arts |
| 1. <input type="checkbox"/> Communications | 7. <input type="checkbox"/> Human Diversity |
| 2. <input type="checkbox"/> Critical Thinking | 8. <input type="checkbox"/> Global Perspectives |
| 3. <input type="checkbox"/> Natural Sciences | 9. <input type="checkbox"/> Ethical and Civic Responsibility |
| 4. <input type="checkbox"/> Mathematical/Logical Reasoning | 10. <input type="checkbox"/> People and the Environment |
| 5. <input type="checkbox"/> History and the Social and Behavioral Sciences | |

Learning Outcomes: (including any relevant competencies listed in the Minnesota Transfer Curriculum)

Upon completion of this course, the student will be able to:

- 1.) State the safety precautions to take when soldering.
- 2.) Describe the various forms of solder and soldering equipment available.
- 3.) Explain the three methods of wire stripping.
- 4.) Describe the procedures for tinning.
- 5.) Explain the soldering process.
- 6.) Compare or contrast point-to-point, PCB, and surface mount device soldering.
- 7.) Describe the procedures for common soldering and drag soldering.
- 8.) Distinguish a good soldered connection from a poor one.
- 9.) Explain the three methods of removing solder.
- 10.) Observe proper safety procedures.
- 11.) Work cooperatively.
- 12.) Apply critical thinking skills.

Student Assessment Methods:

Lab assignments.

Use of Instructional Technology: (includes software, interactive video and other instructional technologies):

Power Point Software, videos, software based lab simulators.

Additional Special Information: (special fees, directives on hazardous materials, etc.)

Laptop Computer Lease and Required Tool List

Transfer Information: (Please list colleges/majors that accept this course in transfer.)

None

Affiliated Mesabi Range College Courses and Programs:

Approvals:

Body	Representative Signatures	Date
Faculty Association		
Academic Affairs Standards Committee		
Chief Academic Officer		

Distribution: Original – Instructional Services
Copies: Transfer Specialist, Originating Faculty Member, Records
Revised: December 2012