

# MESABI RANGE COLLEGE

## Course Outline

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<b>Course Title:</b> Automation Lab	<b>Submitted By:</b> Robert Stevens
<b>Semester Course Prefix and Number:</b> ECM 2268	<b>Approval Date:</b>
<b>Old Quarter Course Prefix and Number:</b>	<b>Revision Date:</b> 9/6/16

  

<b>Number of Credits:</b> 2	<b>Number of Lecture Credits:</b> 0	
<b>Semester(s) Offered:</b> Fall	<b>Number of Lab Credits:</b> 2	<b>Number of Lab Hours:</b> 4
<b>Class Size:</b> 24	<b>Number of Studio/Demonstration/Internship Credits:</b>	

Negotiated by AASC on:  
(date)

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### Course Purpose Code:

- 0 – Developmental Courses
- 1 – Non-transferable
- 2 – Technical course related to career programs
- 3 – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
- 4 – Other college course not considered a part of MNTC (e.g. computer science, health, physical education)
- 5 – Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements or intended for transfer.
- 9 – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

### Catalog Description:

The course is a "Hybrid" or "Blended" course with the majority of the learning environment traditional in-class lectures and hands-on lab work which also includes Web-based learning activities to complement face-to-face work. This course builds the principles and knowledge acquired in previous ECM course work and curriculum with an emphasis on actual application in the construction of an automated process or work cell. Students are asked to put forward a project idea and complete the tasks involved in designing, assembling, and installing electrical/mechanical components into a completely automated system. The projects require written descriptions and documentation including equipment lists, a "tag name" data base, control programs and electrical/mechanical prints. The design, assembly, and programming are required to simulate real world applications used in automated industrial manufacturing and process control. All projects are group assignments that require a teamwork approach.

### Prerequisites and/or recommended entry skills/knowledge:

Course Prerequisite(s): ECM 1253, ECM 1233, ECM 1243, ECM 1295, ECM 1244  
Reading Prerequisite: None  
Composition Prerequisite: None  
Mathematics Prerequisite: None

### Career Programs and Transfer Majors Accessing this Course:

Electrical Controls and Maintenance Diploma  
Electrical Controls and Maintenance AAS

### Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:

(Notes: No more than two goals may be met by any one course. AASC review and the Chief Academic Officer's approval are required.)

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| 0. <input checked="" type="checkbox"/> None                                | 6. <input type="checkbox"/> The Humanities and Fine Arts     |
| 1. <input type="checkbox"/> Communications                                 | 7. <input type="checkbox"/> Human Diversity                  |
| 2. <input type="checkbox"/> Critical Thinking                              | 8. <input type="checkbox"/> Global Perspectives              |
| 3. <input type="checkbox"/> Natural Sciences                               | 9. <input type="checkbox"/> Ethical and Civic Responsibility |
| 4. <input type="checkbox"/> Mathematical/Logical Reasoning                 | 10. <input type="checkbox"/> People and the Environment      |
| 5. <input type="checkbox"/> History and the Social and Behavioral Sciences |  |

**Learning Outcomes:** (including any relevant competencies listed in the Minnesota Transfer Curriculum)

Upon completion of this course, the student will be able to:

1. Upon completion of this course, the student will be able to:  
Apply teamwork principle in the creation of an automated work cell project.
2. Plan and design the project utilizing flow charts and gnat charts.
3. Evaluate equipment application and specifications.
4. Develop project documentation including written descriptions, equipment lists, and electrical prints of work cell equipment and assemblies.
5. Assemble, wire, and configure an automated work cell

**Student Assessment Methods:**

Assessment made of lab assignments, worksheets, and papers using rubrics and check lists. Tests and quizzes of technical knowledge to be given at regular intervals during semester.

**Use of Instructional Technology:** (includes software, interactive video and other instructional technologies):

ECM Laptop Computer Lease with Industrial Software

**Additional Special Information:** (special fees, directives on hazardous materials, etc.)

Laptop Computer Lease and Required Tool List

**Transfer Information:** (Please list colleges/majors that accept this course in transfer.)

**Affiliated Mesabi Range College Courses and Programs:**

**Approvals:**

Body	Representative Signatures	Date
Faculty Association		
Academic Affairs Standards Committee		
Chief Academic Officer		

**Distribution:** Original – Instructional Services  
**Copies:** Transfer Specialist, Originating Faculty Member, Records  
**Revised:** December 2012