

MESABI RANGE COMMUNITY & TECHNICAL COLLEGE

Course Outline

Course Title: Education in Modern Society

Submitted By: Judith Blyckert & Dawn Olson

Semester Course Prefix and Number: EDUC 1415

Approval Date: November 2005

Old Quarter Course Prefix and Number:

Revision Date:

Number of Credits: 3

Number of Lecture Credits: 3

Semester(s) Offered:

Number of Lab Credits: Number of Lab Hours:

Class Size: 25

Number of Studio/Demonstration/Internship Credits:

Negotiated by AASC on:
(date)

Course Purpose Code:

0 – Developmental Courses

1 – Non-transferable

2 – Technical course related to career programs

3 – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)

4 – Other college course not considered a part of MNTC (e.g. computer science, health, physical education)

5 – Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements or intended for transfer.

9 – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:

This course is a comprehensive introduction to education. Students will gain an overview of the past, present, and the future of education, the teaching profession, the diverse learner, educational philosophies, educational policy, and curriculum design.

Prerequisites and/or recommended entry skills/knowledge:

Course Prerequisite(s): None

Reading Prerequisite: College level

Composition Prerequisite: College level

Mathematics Prerequisite: None

Career Programs and Transfer Majors Accessing this Course:

This course is intended to offer pre-professional preparation for students who declare education as a major. As submitted, this course articulates with the University of Minnesota Duluth Education program.

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:

(Notes: No more than two goals may be met by any one course. Curriculum Committee review and the Chief Academic Officer's approval are required.)

0. None

6. The Humanities and Fine Arts

1. Communications

7. Human Diversity

2. Critical Thinking

8. Global Perspectives

3. Natural Sciences

9. Ethical and Civic Responsibility

4. Mathematical/Logical Reasoning

10. People and the Environment

5. History and the Social and Behavioral Sciences

Learning Outcomes: (including any relevant competencies listed in the Minnesota Transfer Curriculum)

Upon completion of this course, the student will be able to:

- Discuss the historical foundations of education in the United States and abroad
- Define landmark educational laws
- Acquire a working knowledge of educational theory while building a personal educational philosophy
- Identify the needs of the diverse learner
- Design curriculum using technology
- Organize a professional portfolio

Student Assessment Methods:

- Biographies
- Power point presentation
- Professional portfolio
- Exams

Use of Instructional Technology: (includes software, interactive video and other instructional technologies):

Computer, LCD, video and DVD

Additional Special Information: (special fees, directives on hazardous materials, etc.)

Transfer Information: (Please list colleges/majors that accept this course in transfer.)

Course Outline Revision History:

- I. Education Profession
- II. Sociological Foundations of Education
- III. Multicultural Education
- IV. Governance and Support of American Education
- V. Comparative Education Policies: The United States and Abroad
- VI. Legal Foundations of Education
- VII. Historical Foundation of Education
- VIII. Philosophical Foundations of Education
- IX. Curricular Foundations of Education
- X. Designing Programs for Learners
- XI. Education in the 21st Century

Approvals:

Body	Representative Signatures	Date
Curriculum Committee		
Faculty Association		
Academic Affairs Standards Committee		
Chief Academic Officer		

Distribution: Original – Instructional Services
Copies: Transfer Specialist, Originating Faculty Member, Records
Revised: March 2010