

MESABI RANGE COMMUNITY & TECHNICAL COLLEGE

Course Outline

Course Title: Introduction to Elementary Education

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Semester Course Prefix and Number: EDUC 1425

Approval Date: November 2005

Old Quarter Course Prefix and Number:

Revision Date:

Number of Credits: 3

Number of Lecture Credits: 3

Semester(s) Offered:

Number of Lab Credits:

Number of Lab Hours:

Class Size: 25

Number of Studio/Demonstration/Internship Credits:

Negotiated by AASC on:
(date)

Course Purpose Code:

0 – Developmental Courses

1 – Non-transferable

2 – Technical course related to career programs

3 – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)

4 – Other college course not considered a part of MNTC (e.g. computer science, health, physical education)

5 – Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements or intended for transfer.

9 – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:

This course provides students the opportunity to learn about elementary teaching theory and practice through observations, lectures, cooperative learning, peer reviews, and elementary classroom experiences.

Prerequisites and/or recommended entry skills/knowledge:

Course Prerequisite(s): none

Reading Prerequisite: College level

Composition Prerequisite: College level

Mathematics Prerequisite: none

Career Programs and Transfer Majors Accessing this Course:

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:

(Notes: No more than two goals may be met by any one course. Curriculum Committee review and the Chief Academic Officer's approval are required.)

0. None

6. The Humanities and Fine Arts

1. Communications

7. Human Diversity

2. Critical Thinking

8. Global Perspectives

3. Natural Sciences

9. Ethical and Civic Responsibility

4. Mathematical/Logical Reasoning

10. People and the Environment

5. History and the Social and Behavioral Sciences

Learning Outcomes: (including any relevant competencies listed in the Minnesota Transfer Curriculum)

Upon completion of this course, the student will be able to:

- Create a personal educational philosophy
- Participate in textbook circles
- Develop grade level appropriate lesson plans
- Apply newly acquired teaching strategies
- Analyze classroom presentations by providing constructive feedback
- Demonstrate the role of the professional educator
- Prepare for a professional interview

Student Assessment Methods:

- Observations
- Journaling
- Classroom presentations
- Peer reviews
- Professional interview
- Examinations

Use of Instructional Technology: (includes software, interactive video and other instructional technologies):

VCR, Television, DVD, digital camera, computer, overhead projector, Proxima (LCD)

Additional Special Information: (special fees, directives on hazardous materials, etc.)

Transfer Information: (Please list colleges/majors that accept this course in transfer.)

Course Outline Revision History:

- I. The Professional Educator
- II. Career Options in Education
- III. Philosophy of Education
- IV. Educational Strategies
- V. The Inclusive Learning Plan
- VI. Educational Theories
 - A. Learning Styles
 - B. Multiple Intelligences
 - C. Brain Based Learning
 - D. Emotional Intelligence
 - E. Cooperative Group Learning
 - F. Exceptional Learners
- VII. Teaching Methodologies
- VIII. Constructive Feedback

Approvals:

Body	Representative Signatures	Date
Curriculum Committee		
Faculty Association		
Academic Affairs Standards Committee		
Chief Academic Officer		

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