

MESABI RANGE COMMUNITY & TECHNICAL COLLEGE

Course Outline

Course Title: **Methods of Teaching Early Childhood Literature**

Submitted By: **Dawn Olson**

Semester Course Prefix and Number: **EDUC 1435**

Approval Date:

Old Quarter Course Prefix and Number:

Revision Date:

Number of Credits: **3**

Number of Lecture Credits:

Semester(s) Offered:

Number of Lab Credits:

Number of Lab Hours:

Summer

Number of Studio/Demonstration/Internship Credits:

Class Size: **35**

Negotiated by AASC on
March 2010

Course Purpose Code:

0 – Developmental Courses

1 – Non-transferable

2 – Technical course related to career programs

3 – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)

4 – Other college course not considered a part of MNTC (e.g. computer science, health, physical education)

5 – Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements or intended for transfer.

9 – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:

This course provides education students with the skills necessary to select developmentally appropriate books and non-books for young children. Additionally, a whole language approach will be used as a progressive means of integrating children's literature into the existing curriculum.

Prerequisites and/or recommended entry skills/knowledge:

Course Prerequisite(s):

Reading Prerequisite:

College level

Composition Prerequisite:

College level

Mathematics Prerequisite:

Career Programs and Transfer Majors Accessing this Course:

Individuals wishing to pursue a career in Early Childhood or Elementary Education. As submitted this course articulates with the University of Minnesota Duluth and Southwest State University.

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:

(Notes: No more than two goals may be met by any one course. AASC review and the Chief Academic Officer's approval are required.)

0. None

1. Communications

2. Critical Thinking

3. Natural Sciences

4. Mathematical/Logical Reasoning

5. History and the Social and Behavioral Sciences

6. The Humanities and Fine Arts

7. Human Diversity

8. Global Perspectives

9. Ethical and Civic Responsibility

10. People and the Environment

Learning Outcomes: (including any relevant competencies listed in the Minnesota Transfer Curriculum)

Upon completion of this course, the student will be able to:

- Organize book reviews from a variety of genres
- Develop a literature log
- Select high quality children’s literature according to the following criteria: free of bias, developmentally appropriate, and readability level
- Discuss illustration types and styles
- Develop a lesson plan using one or more of the following instructional strategies: anecdotal writing, story dictation, journaling, inventive spelling, and a balanced literacy approach
- Develop methods of sharing stories with young children through the use of: flannel boards, puppets, Reader’s Theatre, story props, and technology
- Explore methods of integrating literature across the curriculum
- Demonstrate through contrast and comparison that literature and the arts build critical thinking skills

Student Assessment Methods:

- Research and review 50 children’s books
- Literature log
- Journaling
- Author and illustrator research
- Presentations
- Examinations

Use of Instructional Technology: (includes software, interactive video and other instructional technologies):

D2L Instructional Format, digital camera, Power Point, and You Tube

Additional Special Information: (special fees, directives on hazardous materials, etc.)

Transfer Information: (Please list colleges/majors that accept this course in transfer.)

University of Minnesota Duluth and Southwest State University

Affiliated Mesabi Range College Courses and Programs:

Approvals:

Body	Representative Signatures	Date
Faculty Association		
Academic Affairs Standards Committee		
Chief Academic Officer		

Distribution: Original – Instructional Services
Copies: Transfer Specialist, Originating Faculty Member, Records
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