

MESABI RANGE COMMUNITY & TECHNICAL COLLEGE

Course Outline

Course Title: Human Diversity with Practicum

Submitted By J. Blyckert &
D. Olson

Semester Course Prefix and Number: EDUC 1516

Approval Date: December 2006

Old Quarter Course Prefix and Number:

Revision Date:

Number of Credits: 3

Number of Lecture Credits: 3

Semester(s) Offered:

Number of Lab Credits: Number of Lab Hours:

Class Size: 30

Number of Studio/Demonstration/Internship Credits:

(Must be approved by AASC
or SGC)

Course Purpose Code:

- 0 – Developmental Courses
- 1 – Non-transferable, General Education
- 2 – Technical course related to career programs
- 3 – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
- 4 – Other college course not considered a part of general education (MNTC) (e.g. computer science, health, physical education)
- 5 – Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements or intended for transfer.
- 9 – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:

This course will provide students with a basic understanding of cultural diversity and its implications for educators. Topics include culture, race, ethnicity, class, gender, language, and disability. Students will be required to complete a practicum of 30 hours in an appropriate setting.

Prerequisites and/or recommended entry skills/knowledge:

Course Prerequisite(s): Foundational Issues in Early Childhood

Reading Prerequisite: College level

Composition Prerequisite: College level

Mathematics Prerequisite: None

Career Programs and Transfer Majors Accessing this Course:

This course is intended to offer pre-professional preparation for student who declare education as a major.

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:

(Notes: No more than two goals may be met by any one course. Curriculum Committee review and the Chief Academic Officer's approval are required.)

- 0. None
- 1. Communications
- 2. Critical Thinking
- 3. Natural Sciences
- 4. Mathematical/Logical Reasoning
- 5. History and the Social and Behavioral Sciences
- 6. The Humanities and Fine Arts
- 7. Human Diversity
- 8. Global Perspectives
- 9. Ethical and Civic Responsibility
- 10. People and the Environment

Learning Outcomes: (including any relevant competencies listed in the Minnesota Transfer Curriculum)

- Define culture, race, ethnicity, class, gender, language, and disability
- Develop an understanding of the impact of racism, sexism, ageism, homophobia, and other forms of discrimination as it relates to education
- Interpret the causes of bias, discrimination, dehumanization, and prejudice
- Students will document their experience as they develop into culturally competent pre-professionals
- Explain the importance of an inclusive environment

Student Assessment Methods:

Self-assessment
Reflection papers
Practicum journal
Interview
Exams

Use of Instructional Technology: (includes software, interactive video and other instructional technologies):

DVDs, digital camera, Desire 2Learn

Outline or Statement of Major Course Content:

- Diversity defined
- Stereotypes, isms, prejudice, and bias
- Learning modalities and learning differences
- International perspectives on discrimination
- Intolerance in America
- Role of the culturally competent professional

Additional Special Information: (special fees, directives on hazardous materials, etc.)

Transfer Information: (Please list colleges/majors that accept this course in transfer.)
UMD Education Programs

Approvals:

Body	Representative Signatures	Date
Curriculum Committee		
Faculty Association		
Academic Affairs Standards Committee		
Chief Academic Officer		

Distribution: Original – Administrative Office

Copies: Curriculum Committee Chair, AASC Chair, Transfer Specialist, Originating Faculty Member, Scheduler, Records, Student Services, Learning Center, Library

Revised: October 2006