

MESABI RANGE COMMUNITY & TECHNICAL COLLEGE

Course Outline

Course Title: **Preschool Strategies**
Semester Course Prefix and Number: **EDUC 2514**
Old Quarter Course Prefix and Number:

Submitted By: **Dawn Olson**
Approval Date:
Revision Date:

Number of Credits: **3** Number of Lecture Credits: **3**
Semester(s) Offered: Number of Lab Credits: Number of Lab Hours:
Spring Number of Studio/Demonstration/Internship Credits:
Class Size: **35**
Negotiated by AASC on:
(date)

Course Purpose Code:

- 0 – Developmental Courses
- 1 – Non-transferable
- 2 – Technical course related to career programs
- 3 – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
- 4 – Other college course not considered a part of MNTC (e.g. computer science, health, physical education)
- 5 – Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements or intended for transfer.
- 9 – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:

This course provides a framework for building on participant's knowledge and skills in the area of early childhood special education. The content will focus specifically on children with special needs from 3-6 years of age. Participants will be required to plan and implement individual as well as group/inclusionary programming. Effective developmentally appropriate teaching strategies in all of the domains will be presented.

Prerequisites and/or recommended entry skills/knowledge:

Course Prerequisite(s):

TAIA 1202:

Reading Prerequisite:

College level reading

Composition Prerequisite:

Mathematics Prerequisite:

Career Programs and Transfer Majors Accessing this Course:

Teacher's assistants, child care providers, early childhood majors, special education majors, paraprofessionals & human service workers.

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:

(Notes: No more than two goals may be met by any one course. Curriculum Committee review and the Chief Academic Officer's approval are required.)

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| 0. <input checked="" type="checkbox"/> None | 6. <input type="checkbox"/> The Humanities and Fine Arts |
| 1. <input type="checkbox"/> Communications | 7. <input type="checkbox"/> Human Diversity |
| 2. <input type="checkbox"/> Critical Thinking | 8. <input type="checkbox"/> Global Perspectives |
| 3. <input type="checkbox"/> Natural Sciences | 9. <input type="checkbox"/> Ethical and Civic Responsibility |
| 4. <input type="checkbox"/> Mathematical/Logical Reasoning | 10. <input type="checkbox"/> People and the Environment |
| 5. <input type="checkbox"/> History and the Social and Behavioral Sciences | |

Learning Outcomes: (including any relevant competencies listed in the Minnesota Transfer Curriculum)

Upon completion of this course, the student will be able to:

- Demonstrate competency in completing a child development assessment tool
- Adapt curriculum and teaching tools to meet the needs of children with special needs
- Craft observable and measurable instructional objectives
- Create two lesson plans and implement them during a practicum experience (1 individual and 1 group/inclusionary setting)
- Identify helpful resources and referral agencies for parents
- Develop a professional resource file
- Articulate the following: IFSP, interagency, interdisciplinary, ECSE

Student Assessment Methods:

Demonstration of skill
Written examination
Interviews
Professional resource file
Practicum checklist
Lesson plan

Use of Instructional Technology: (includes software, interactive video and other instructional technologies):

D2L

Additional Special Information: (special fees, directives on hazardous materials, etc.)

Transfer Information: (Please list colleges/majors that accept this course in transfer.)

Course Outline Revision History:

Approvals:

Body	Representative Signatures	Date
Curriculum Committee	<i>Ann R. Nelson</i>	3/27/2012
Faculty Association	<i>Alice Duvieux</i>	4/20/12
Academic Affairs Standards Committee	<i>Ann R. Nelson</i>	3/27/2012
Chief Academic Officer	<i>Paul J. Helland</i>	4-4-12

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Copies: Transfer Specialist, Originating Faculty Member, Records
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