

MESABI RANGE COMMUNITY & TECHNICAL COLLEGE

Course Outline

Course Title: Early Childhood Creative Expressions
Semester Course Prefix and Number: EDUC 2516
Old Quarter Course Prefix and Number:

Submitted By: Dawn Olson
Approval Date: December 2006
Revision Date:

Number of Credits: 3 **Number of Lecture Credits:** 3
Semester(s) Offered: **Number of Lab Credits:** **Number of Lab Hours:**
Class Size: 30 **Number of Studio/Demonstration/Internship Credits:**
(Must be approved by AASC or SGC)

Course Purpose Code:

- 0 – Developmental Courses
- 1 – Non-transferable, General Education
- 2 – Technical course related to career programs
- 3 – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
- 4 – Other college course not considered a part of general education (MNTC) (e.g. computer science, health, physical education)
- 5 – Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements or intended for transfer.
- 9 – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:

This course provides students with hand-on opportunities to explore the creative processes involved in working with young children. Students will learn how to adapt activities in the areas of art, music, creative drama, and movement to enhance learning and foster creativity.

Prerequisites and/or recommended entry skills/knowledge:

Course Prerequisite(s): Foundational Issues in Early Childhood
Reading Prerequisite: College level
Composition Prerequisite: College level
Mathematics Prerequisite: None

Career Programs and Transfer Majors Accessing this Course:

Students wishing to pursue a degree in education or early childhood studies.

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:

(Notes: No more than two goals may be met by any one course. Curriculum Committee review and the Chief Academic Officer's approval are required.)

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| 0. <input checked="" type="checkbox"/> None | 6. <input type="checkbox"/> The Humanities and Fine Arts |
| 1. <input type="checkbox"/> Communications | 7. <input type="checkbox"/> Human Diversity |
| 2. <input type="checkbox"/> Critical Thinking | 8. <input type="checkbox"/> Global Perspectives |
| 3. <input type="checkbox"/> Natural Sciences | 9. <input type="checkbox"/> Ethical and Civic Responsibility |
| 4. <input type="checkbox"/> Mathematical/Logical Reasoning | 10. <input type="checkbox"/> People and the Environment |
| 5. <input type="checkbox"/> History and the Social and Behavioral Sciences | |

Learning Outcomes: (including any relevant competencies listed in the Minnesota Transfer Curriculum)

Upon completion of this course, the student will be able to:

- Demonstrate how to integrate art, music, movement, and creative drama into the cognitive, social, emotional and physical development of young children
- Synthesize and apply developmentally appropriate practice in the preparation and presentation of creative experiences for children birth through age eight
- Adapt creative activities based on the learning needs of all young children
- Articulate methods of fostering creativity in young children

Student Assessment Methods:

Creative collections binder (a portfolio of all activities experienced and presented in class)

Observations and reviews of creative experiences

Lesson plans

Evaluations completed by children

Exams

Use of Instructional Technology: (includes software, interactive video and other instructional technologies):

DVDs, digital camera, Desire 2Learn

Outline or Statement of Major Course Content:

- About aesthetics
- Feeling creative
- What is creativity?
- Integrating the arts into the curriculum
- Value of the creative processes
- Demonstrating the creative arts
- Adapting activities to meet the learning needs of all children
- Children as assessors of our teaching

Additional Special Information: (special fees, directives on hazardous materials, etc.)

Transfer Information: (Please list colleges/majors that accept this course in transfer.)

UMD Unified Early Childhood Degree

Approvals:

Body	Representative Signatures	Date
Curriculum Committee		
Faculty Association		
Academic Affairs Standards Committee		
Chief Academic Officer		

Distribution: Original – Administrative Office

Copies: Curriculum Committee Chair, AASC Chair, Transfer Specialist, Originating Faculty Member, Scheduler, Records, Student Services, Learning Center, Library

Revised: October 2006