MESABI RANGE COMMUNITY & TECHNICAL COLLEGE

Course Outline

Semes	e Title: Heartsaver First A ster Course Prefix and Numb uarter Course Prefix and Nur			Submitted By: Approval Date: Revision Date:	Laura Korpi October 2007	
Number of Credits: 1 Semester(s) Offered: Number of Lab Credits: Number of Lab Hours: Class Size: 20 Negotiated by AASC on: (date) Number of Lab Credits: Number of Lab Hours: Number of Studio/Demonstration/Internship Credits:						
Cours	e Purpose Code: 0 - Developmental Courses 1 - Non-transferable, General 2 - Technical course related 3 - College course which ha	to career programs	aplying cor	tain concents (e.g.	vacal ansambla)	
X	 4 - Other college course not science, health, physical 5 - Course which is intended intended for transfer. 9 - Continuing Education/Cu 	considered a part of ge education) I to fulfill the Minnesota	Transfer	cation (MNTC) (e.g	computer requirements or	
Catalo	g Description:					
Catalo	g Description.					
knowle (autom workpl	ourse is designed to meet the redge, or need a credential, for natic external defibrillator). Thi ace (non-healthcare profession ould like to have a well-rounde	First Aid and CPR (card s course is for laypeopl nals or those not seekir	dio-pulmor e or those ng employi	nary resuscitation) we who have the duty ment in the healthca	with AED to respond in the are profession),	
Prerec	quisites and/or recommende	d entry skills/knowled	ae:			
Course Readir Compo	e Prerequisite(s): ng Prerequisite: None position Prerequisite: Mone matics Prerequisite: None					
Caree	r Programs and Transfer Ma	ors Accessing this Co	ourse:			
Autom	otive, Welding, IMT and IT					
Minne	sota Transfer Curriculum Go	oal(s) partially met by	this cours	se if applicable:		
(Notes	: No more than two goals may	be met by any one co			review and the	
	Academic Officer's approval ar	e required.)	0	The Library and the	a and Eine Ante	
0. <u>)</u> 1.	None Communications		6. <u> </u>	The Humanitie Human Divers	es and Fine Arts	
2. —	Critical Thinking		8. <u> </u>	Global Perspe		
3.	Natural Sciences		9.		vic Responsibility	
4.	Mathematical/Logical Reas	soning	10.	People and the		
5.	History and the Social and	_				

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Learning Outcomes: (including any relevant competencies listed in the Minnesota Transfer Curriculum)

Upon completion of this course, the student will be able to:

- Put on personal protective gloves and remove then safely
- Administer an epi-pen trainer
- Position and treat a person suffering from shock
- Apply a bandage and dressing for bleeding
- Perform adult, child and infant one rescuer CPR
- Utilize a pocket mask and/or barrier device
- Perform adult and child CPR with AED
- Perform adult, child and infant FBAO (foreign body airway obstruction) procedures

Student Assessment Methods:

Students must successfully perform eight practical skills and are tested on adult CPR and AED. Students must successfully complete a final written exam.

<u>Use of Instructional Technology</u>: (includes software, interactive video and other instructional technologies):

American Heart Association Heartsaver First Aid and CPR with AED DVD.

American Heart Association Heartsaver First Aid and CPR with AED Interactive student CD

Outline or Statement of Major Course Content:

The Heartsaver First Aid Course teaches how to manage illness and injuries in the first few minutes until professional help arrives. Course content includes General Principles, Medical Emergencies, Injury Emergencies and Environmental Emergencies. The Heartsaver CPR Course teaches CPR and relief of choking in adults, children and infant CPR and relief of choking, and use of barrier devices for all ages.

Additional Special Information: (special fees, directives on hazardous materials, etc.)

A special fee applies for supplies and certification card.

Transfer Information: (Please list colleges/majors that accept this course in transfer.)

This course will transfer as an elective credit with approval of the receiving institution.

Approvals:

Body	Representative Signatures	Date
Curriculum Committee		
Faculty Association		
Academic Affairs Standards Committee		
Chief Academic Officer		

Distribution: Original – Administrative Office

Copies: Curriculum Committee Chair, AASC Chair, Transfer Specialist, Originating Faculty Member, Scheduler, Records,

Student Services, Learning Center, Library

Revised: October 2006

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