

MESABI RANGE COMMUNITY & TECHNICAL COLLEGE

Course Outline

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Course Title: Introduction to Prehospital Advanced Life Support  
 Submitted By: Becky Sherek

Semester Course Prefix and Number: EMT-P 1246  
 Approval Date: May 2011

Old Quarter Course Prefix and Number:  
 Revision Date:

Number of Credits: 1  
 Semester(s) Offered:  
 Class Size: 20  
 Negotiated by AASC on: (date)

Number of Lecture Credits:  
 Number of Lab Credits: 1  
 Number of Lab Hours: 2  
 Number of Studio/Demonstration/Internship Credits:

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**Course Purpose Code:**

- 0 – Developmental Courses
- 1 – Non-transferable
- 2 – Technical course related to career programs
- 3 – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
- 4 – Other college course not considered a part of MNTC (e.g. computer science, health, physical education)
- 5 – Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements or intended for transfer.
- 9 – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

**Catalog Description:**

This course will provide the student with an introduction to the role of the Advanced Life Support Provider, prehospital operations, and fundamental principles and skills involved in patient care. This will allow the student to observe and participate at a Basic Life Support level in giving prehospital patient care. This introduction allows students to experience and develop the psychomotor, cognitive and affective skills needed to become an entry level paramedic.

**Prerequisites and/or recommended entry skills/knowledge:**

Course Prerequisite(s): MN EMT-B, AHA CPR Healthcare Provide  
Enrolled in EMT-P 1120, EMT-P 1220

Reading Prerequisite:

Composition Prerequisite:

Mathematics Prerequisite:

**Career Programs and Transfer Majors Accessing this Course:**

**Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:**

(Notes: No more than two goals may be met by any one course. Curriculum Committee review and the Chief Academic Officer's approval are required.)

- 0. None
- 6. \_\_\_\_\_ The Humanities and Fine Arts

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|----------|--|-----------|----------------------------------|
| 1. _____ | Communications                                 | 7. _____  | Human Diversity                  |
| 2. _____ | Critical Thinking                              | 8. _____  | Global Perspectives              |
| 3. _____ | Natural Sciences                               | 9. _____  | Ethical and Civic Responsibility |
| 4. _____ | Mathematical/Logical Reasoning                 | 10. _____ | People and the Environment       |
| 5. _____ | History and the Social and Behavioral Sciences |           |                                  |

**Learning Outcomes:** (including any relevant competencies listed in the Minnesota Transfer Curriculum)

Upon completion of this course, the student will be able to do the following:

- Demonstrate and develop an understanding of the attributes of a paramedic as a health care professional and affective personal traits needed to perform in the prehospital environment.
- Demonstrate understanding and experience the physical and mental demands of the Advanced Life Support Provider.
- Demonstrate and understand the role that Advanced Life Support Prehospital Providers play in the community.
- Demonstrate and understand the importance and necessity of patient confidentiality and the standards for maintaining patient confidentiality.
- Demonstrate and experience emergency scene safety and how it applies to the safety of the crew, the patient, and the bystanders.
- Demonstrate understanding of clinical documentation system in the prehospital setting.
- Demonstrate an interpersonal and communication (written and oral) skills in the prehospital environment.

**Student Assessment Methods:**

- Completion of prehospital patient care reports
- Mentor evaluation
- Classroom requirements

**Use of Instructional Technology:** (includes software, interactive video and other instructional technologies):

**Additional Special Information:** (special fees, directives on hazardous materials, etc.)

**Transfer Information:** (Please list colleges/majors that accept this course in transfer.)

**Course Outline Revision History:**

**Approvals:**

<b>Body</b>	<b>Representative Signatures</b>	<b>Date</b>
Curriculum Committee		
Faculty Association		
Academic Affairs Standards Committee		
Chief Academic Officer		

**Distribution:** Original – Instructional Services  
**Copies:** Transfer Specialist, Originating Faculty Member, Records  
**Revised:** March 2010