

MESABI RANGE COMMUNITY & TECHNICAL COLLEGE

Course Outline

Course Title: Paramedic Clinical 1
Semester Course Prefix and Number: EMTP 1256
Old Quarter Course Prefix and Number:

Submitted By: Becky Sherek
Approval Date: May 2011
Revision Date:

Number of Credits: 1 **Number of Lecture Credits:**
Semester(s) Offered: **Number of Lab Credits:** 1 **Number of Lab Hours:** 2
Class Size: 20 **Number of Studio/Demonstration/Internship Credits:**
Negotiated by AASC on:
(date)

Course Purpose Code:

- 0 – Developmental Courses
- 1 – Non-transferable
- 2 – Technical course related to career programs
- 3 – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
- 4 – Other college course not considered a part of MNTC (e.g. computer science, health, physical education)
- 5 – Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements or intended for transfer.
- 9 – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:

This course provides the student a comprehensive hospital experience that provides the student an opportunity to apply didactic knowledge and obtain competence in skills learned in the classroom/lab setting while in a controlled clinical setting.

Prerequisites and/or recommended entry skills/knowledge:

Course Prerequisite(s): EMTP1120, EMTP 1220, EMTP 1225
Reading Prerequisite:
Composition Prerequisite:
Mathematics Prerequisite:

Career Programs and Transfer Majors Accessing this Course:

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:

(Notes: No more than two goals may be met by any one course. Curriculum Committee review and the Chief Academic Officer's approval are required.)

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|--|--|
| 0. <input type="checkbox"/> None | 6. <input type="checkbox"/> The Humanities and Fine Arts |
| 1. <input type="checkbox"/> Communications | 7. <input type="checkbox"/> Human Diversity |
| 2. <input type="checkbox"/> Critical Thinking | 8. <input type="checkbox"/> Global Perspectives |
| 3. <input type="checkbox"/> Natural Sciences | 9. <input type="checkbox"/> Ethical and Civic Responsibility |
| 4. <input type="checkbox"/> Mathematical/Logical Reasoning | 10. <input type="checkbox"/> People and the Environment |
| 5. <input type="checkbox"/> History and the Social and Behavioral Sciences | |

Learning Outcomes: (including any relevant competencies listed in the Minnesota Transfer Curriculum)

Upon completion of this course, the student will be able to do the following:

- Demonstrate the ability to safely administer medications.
- Demonstrate the ability to gain competently venous access in all age group patients.
- Demonstrate the ability to perform endotracheal intubation and provide airway management for all age groups.
- Demonstrate a positive affective behavior and develop good working relationships with hospital personnel in providing patient care.
- Demonstrate and take an active part in the evaluation and treatment of pediatric patients.
- Demonstrate and take an active part in the evaluation and treatment of cardiac/patients experiencing chest pain.
- Demonstrate and take an active part in the evaluation and treatment of altered mental status patients.
- Demonstrate and take an active part in the evaluation and treatment of a trauma patient.
- Demonstrate and take an active part in the evaluation and treatment of syncope.
- Demonstrate and take an active part in the evaluation and treatment of neonatal patients.
- Demonstrate and take an active part in the evaluation and treatment of OB/GYN patients.
- Demonstrate and take an active part in the evaluation and treatment of patients experiencing respiratory distress.
- Demonstrate and take an active part in the evaluation and treatment of patients experiencing abdominal pain.
- Demonstrate and take an active part in the evaluation and treatment of a geriatric patient.
- Demonstrate and take an active part in the evaluation and treatment of adult patients.

Student Assessment Methods:

Fisdap tracking, Clinical evaluations, Classroom requirements

Use of Instructional Technology: (includes software, interactive video and other instructional technologies):

Additional Special Information: (special fees, directives on hazardous materials, etc.)

Transfer Information: (Please list colleges/majors that accept this course in transfer.)

Course Outline Revision History:

Approvals:

| Body | Representative Signatures | Date |
|--------------------------------------|---------------------------|------|
| Curriculum Committee | | |
| Faculty Association | | |
| Academic Affairs Standards Committee | | |
| Chief Academic Officer | | |

Distribution: Original – Instructional Services
Copies: Transfer Specialist, Originating Faculty Member, Records
Revised: March 2010