

MESABI RANGE COMMUNITY & TECHNICAL COLLEGE

Course Outline

Course Title: Paramedicine Skills II
Semester Course Prefix and Number: EMTP 1520
Old Quarter Course Prefix and Number:

Submitted By:
Approval Date:
Revision Date:

Number of Credits: 3
Semester(s) Offered:
Class Size:
Negotiated by AASC on:
(date)

Number of Lecture Credits: 0
Number of Lab Credits: **Number of Lab Hours:** 3
Number of Studio/Demonstration/Internship Credits:

Course Purpose Code:

- 0 – Developmental Courses
- 1 – Non-transferable
- 2 – Technical course related to career programs
- 3 – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
- 4 – Other college course not considered a part of MNTC (e.g. computer science, health, physical education)
- 5 – Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements or intended for transfer.
- 9 – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:

Skills covered in the course include the basic and advanced skills required to manage properly respiratory and cardiac patients in the prehospital environment. These skills include, but are not limited to, respiratory assessment, cardiac assessment defibrillation, cardioversion, medication administration, cardiac rhythm interpretation and 12 lead monitoring.

Prerequisites and/or recommended entry skills/knowledge:

Course Prerequisite(s): EMPT 1120, EMPT 1220, Corequisite: EMPT 1420
Reading Prerequisite:
Composition Prerequisite:
Mathematics Prerequisite:

Career Programs and Transfer Majors Accessing this Course:

Medical field

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:

(Notes: No more than two goals may be met by any one course. Curriculum Committee review and the Chief Academic Officer's approval are required.)

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| 0. <input checked="" type="checkbox"/> None | 6. <input type="checkbox"/> The Humanities and Fine Arts |
| 1. <input type="checkbox"/> Communications | 7. <input type="checkbox"/> Human Diversity |
| 2. <input type="checkbox"/> Critical Thinking | 8. <input type="checkbox"/> Global Perspectives |
| 3. <input type="checkbox"/> Natural Sciences | 9. <input type="checkbox"/> Ethical and Civic Responsibility |
| 4. <input type="checkbox"/> Mathematical/Logical Reasoning | 10. <input type="checkbox"/> People and the Environment |
| 5. <input type="checkbox"/> History and the Social and Behavioral Sciences | |

Learning Outcomes: (including any relevant competencies listed in the Minnesota Transfer Curriculum)

Upon completion of this course, the student will be able to:

- Be able to integrate path physiological principles and assessment findings to formulate a field impression and implement the treatment plan for the patient with respiratory problems.
- Be able to integrate path physiological principles and assessment findings to formulate a field impression and implement the treatment plan for the patient with cardiovascular disease.

Student Assessment Methods:

Perform examinations in accordance with established standards of care. Regular performance evaluations—FISDAP, clinicals

Use of Instructional Technology: (includes software, interactive video and other instructional technologies):

Appropriate paramedic instructional materials.

This course focuses on the basic and advanced skills required to properly manage respiratory and cardiac patients in the pre-hospital environment.

Additional Special Information: (special fees, directives on hazardous materials, etc.)

Transfer Information: (Please list colleges/majors that accept this course in transfer.)

Course Outline Revision History:

Approvals:

Body	Representative Signatures	Date
Curriculum Committee		
Faculty Association		
Academic Affairs Standards Committee		
Chief Academic Officer		

Distribution: Original – Instructional Services
Copies: Transfer Specialist, Originating Faculty Member, Records
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