

MESABI RANGE COMMUNITY & TECHNICAL COLLEGE

Course Outline

Course Title: AMLS(Advanced Medical Life Support) Provider
Semester Course Prefix and Number: EMTP 2380
Old Quarter Course Prefix and Number:

Submitted By:
Approval Date:
Revision Date:

Number of Credits: 1
Semester(s) Offered:
Class Size:

Negotiated by AASC on: (date)

Number of Lecture Credits: 1
Number of Lab Credits: 0
Number of Lab Hours:
Number of Studio/Demonstration/Internship Credits:

Course Purpose Code:

- 0 – Developmental Courses
 1 – Non-transferable
 2 – Technical course related to career programs
 3 – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
 4 – Other college course not considered a part of MNTC (e.g. computer science, health, physical education)
 5 – Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements or intended for transfer.
 9 – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:

This course follows the course standards of the American Heart Association for PALS and NRP. The course leads to the awarding of certificates of successful completion.

Prerequisites and/or recommended entry skills/knowledge:

Course Prerequisite(s): Current CPR-Health Care Provider certification, equivalent
Reading Prerequisite: Experience/education as a current RN, Paramedic, Respiratory Care
Composition Prerequisite: Therapist or current second year NTC health career student, and approval of
Mathematics Prerequisite: The instructor

Career Programs and Transfer Majors Accessing this Course:

Medical Field

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:

(Notes: No more than two goals may be met by any one course. Curriculum Committee review and the Chief Academic Officer's approval are required.)

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| 0. <input checked="" type="checkbox"/> None | 6. <input type="checkbox"/> The Humanities and Fine Arts |
| 1. <input type="checkbox"/> Communications | 7. <input type="checkbox"/> Human Diversity |
| 2. <input type="checkbox"/> Critical Thinking | 8. <input type="checkbox"/> Global Perspectives |
| 3. <input type="checkbox"/> Natural Sciences | 9. <input type="checkbox"/> Ethical and Civic Responsibility |
| 4. <input type="checkbox"/> Mathematical/Logical Reasoning | 10. <input type="checkbox"/> People and the Environment |
| 5. <input type="checkbox"/> History and the Social and Behavioral Sciences | |

Learning Outcomes: (including any relevant competencies listed in the Minnesota Transfer Curriculum)

Upon completion of this course, the student will be able to:

- Systematically detecting what's wrong with people and quickly prioritizing their care and a caregiver's most essential responsibilities
- Understand advanced concepts in airway management, such as endotracheal intubation
- Be able to administer fast-acting medications appropriately

- Define and treat people with medical emergencies such as hypo perfusion and shock, dyspnea, chest pain, altered mental status, abdominal pain, GI bleeding, seizures, syncope, and headaches

Student Assessment Methods:

Standard examinations and quizzes

Use of Instructional Technology: (includes software, interactive video and other instructional technologies):

Appropriate paramedic instructional materials

Additional Special Information: (special fees, directives on hazardous materials, etc.)

Transfer Information: (Please list colleges/majors that accept this course in transfer.)

Course Outline Revision History:

This course will result in the certification of the American Heart Association for PALS and NRP.

Approvals:

Body	Representative Signatures	Date
Curriculum Committee		
Faculty Association		
Academic Affairs Standards Committee		
Chief Academic Officer		

Distribution: Original – Instructional Services
Copies: Transfer Specialist, Originating Faculty Member, Records
Revised: March 2010