

MESABI RANGE COMMUNITY & TECHNICAL COLLEGE

Course Outline

Course Title: Paramedic Clinical III	Submitted By: Becky Sherek
Semester Course Prefix and Number: 2450	Approval Date: 10/25/11
Old Quarter Course Prefix and Number: EMTP 2400 & 2500	Revision Date:

Number of Credits: 6	Number of Lecture Credits:	
Semester(s) Offered:	Number of Lab Credits: 6	Number of Lab Hours: 192
Class Size: 20	Number of Studio/Demonstration/Internship Credits:	
Negotiated by AASC on: (date)		

Course Purpose Code:

- 0 – Developmental Courses
- 1 – Non-transferable
- 2 – Technical course related to career programs
- 3 – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
- 4 – Other college course not considered a part of MNTC (e.g. computer science, health, physical education)
- 5 – Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements or intended for transfer.
- 9 – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:

This course is a comprehensive hospital experience that allows the student to apply skills and knowledge gained in a controlled clinical setting. This course covers clinical areas to include (but may not be limited to) medical, cardiac, surgical, and intensive care units, emergency department, and telemetry. This course will include clinical rotations through labor and delivery, pediatrics, geriatrics, and other areas. The students will be exposed to areas such as respiratory, PAR, anesthesia, which vary year to year.

Prerequisites and/or recommended entry skills/knowledge:

Course Prerequisite(s): EMTP1120, EMTP 1220, EMTP 1225 EMTP1246 EMTP 1235
EMTP 1650

Reading Prerequisite:

Composition Prerequisite:

Mathematics Prerequisite:

Career Programs and Transfer Majors Accessing this Course:

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:

(Notes: No more than two goals may be met by any one course. Curriculum Committee review and the Chief Academic Officer's approval are required.)

- | | |
|----------------------------------------------------------------------------|--------------------------------------------------------------|
| 0. <input type="checkbox"/> None | 6. <input type="checkbox"/> The Humanities and Fine Arts |
| 1. <input type="checkbox"/> Communications | 7. <input type="checkbox"/> Human Diversity |
| 2. <input type="checkbox"/> Critical Thinking | 8. <input type="checkbox"/> Global Perspectives |
| 3. <input type="checkbox"/> Natural Sciences | 9. <input type="checkbox"/> Ethical and Civic Responsibility |
| 4. <input type="checkbox"/> Mathematical/Logical Reasoning | 10. <input type="checkbox"/> People and the Environment |
| 5. <input type="checkbox"/> History and the Social and Behavioral Sciences | |

Learning Outcomes: (including any relevant competencies listed in the Minnesota Transfer Curriculum)

Upon completion of this course, the student will be able to

- Demonstrate the ability to safely administer medications.
- Demonstrate the ability to competently gain venous access in all age group patients.
- Demonstrate the ability to perform endotracheal intubation and provide airway management for all age groups.
- Demonstrate a positive affective behavior and develop good working relationships with hospital personnel in providing patient care.
- Demonstrate and take an active part in the evaluation and treatment of pediatric patients.
- Demonstrate and take an active part in the evaluation and treatment of cardiac/patients who experience chest pain.
- Demonstrate and take an active part in the evaluation and treatment of altered mental status patients.
- Demonstrate and take an active part in the evaluation and treatment of a trauma patient.
- Demonstrate and take an active part in the evaluation and treatment of experiencing syncope.
- Demonstrate and take an active part in the evaluation and treatment of neonatal patients.
- Demonstrate and take an active part in the evaluation and treatment of OB/GYN patients.
- Demonstrate and take an active part in the evaluation and treatment of patients experiencing respiratory distress..
- Demonstrate and take an active part in the evaluation and treatment of a patient experiencing abdominal pain.
- Demonstrate and take an active part in the evaluation and treatment of a geriatric patient.
- Demonstrate and take an active part in the evaluation and treatment of adult patients.

Student Assessment Methods:

Fisdap tracking, Clinical evaluations,

Use of Instructional Technology: (includes software, interactive video and other instructional technologies):

Additional Special Information: (special fees, directives on hazardous materials, etc.)

Transfer Information: (Please list colleges/majors that accept this course in transfer.)

Course Outline Revision History:

Approvals:

Body	Representative Signatures	Date
Curriculum Committee		
Faculty Association		
Academic Affairs Standards Committee		
Chief Academic Officer		

Distribution: Original – Instructional Services
Copies: Transfer Specialist, Originating Faculty Member, Records
Revised: March 2010