

MESABI RANGE COLLEGE

Course Outline

Course Title: Efficient Reading I

Semester Course Prefix and Number: ENGL 0081

Old Quarter Course Prefix and Number: ENGL 0094

Submitted By: English Dept

Approval Date:

Revision Date: Oct 2016

Number of Credits: 3

Semester(s) Offered:

Fall/Spring

Class Size: 20

Negotiated by AASC on:
(date)

Number of Lecture Credits: 3

Number of Lab Credits: **Number of Lab Hours:**

Number of Studio/Demonstration/Internship Credits:

Course Purpose Code:

- 0** – Developmental Courses
 1 – Non-transferable
 2 – Technical course related to career programs
 3 – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
 4 – Other college course not considered a part of MNTC (e.g. computer science, health, physical education)
 5 – Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements or intended for transfer.
 9 – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:

This is a course designed to help students master college-level reading materials. The assignments are taken from all academic levels. The reading skills emphasized are essential to intelligent reading of college level material including literal and inferential comprehension, making connections, understanding figurative language, and evaluating ideas.

Prerequisites and/or recommended entry skills/knowledge:

Course Prerequisite(s): None
Reading Prerequisite: None
Composition Prerequisite: None
Mathematics Prerequisite: None

Career Programs and Transfer Majors Accessing this Course:

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:

(Notes: No more than two goals may be met by any one course. AASC review and the Chief Academic Officer's approval are required.)

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|--|--|
| 0. <input checked="" type="checkbox"/> None | 6. <input type="checkbox"/> The Humanities and Fine Arts |
| 1. <input type="checkbox"/> Communications | 7. <input type="checkbox"/> Human Diversity |
| 2. <input type="checkbox"/> Critical Thinking | 8. <input type="checkbox"/> Global Perspectives |
| 3. <input type="checkbox"/> Natural Sciences | 9. <input type="checkbox"/> Ethical and Civic Responsibility |
| 4. <input type="checkbox"/> Mathematical/Logical Reasoning | 10. <input type="checkbox"/> People and the Environment |
| 5. <input type="checkbox"/> History and the Social and Behavioral Sciences | |

Learning Outcomes: (including any relevant competencies listed in the Minnesota Transfer Curriculum)

Upon completion of this course, the student will be able to

- distinguish between major and minor supporting details
- adapt what they know about supporting details in paragraphs to longer readings
- recognize connections between paragraphs
- combine information from two or more sentences to create a main idea statement that sums up the paragraph
- infer implied main ideas and adapt what they know about inferring main ideas in paragraphs to longer readings
- identify six organizational patterns commonly used to highlight or emphasize relationships between general and specific sentences
- determine the primary pattern of organization
- respond to combined patterns in paragraphs and extended readings.

Student Assessment Methods:

Individual reading assignments, small and large group discussions that include writing assignments, objective exams, and essay exams.

Use of Instructional Technology: (includes software, interactive video and other instructional technologies):

Additional Special Information: (special fees, directives on hazardous materials, etc.)

Transfer Information: (Please list colleges/majors that accept this course in transfer.)

Affiliated Mesabi Range College Courses and Programs:

Approvals:

Body	Representative Signatures	Date
Faculty Association		
Academic Affairs Standards Committee		
Chief Academic Officer		

Distribution: Original – Instructional Services
Copies: Transfer Specialist, Originating Faculty Member, Records
Revised: December 2012