

MESABI RANGE COLLEGE

Course Outline

Course Title: Efficient Reading II	Submitted By: English Dept
Semester Course Prefix and Number: ENGL 0082	Approval Date:
Old Quarter Course Prefix and Number: ENGL 0098	Revision Date: Oct. 2016

Number of Credits: 3	Number of Lecture Credits: 3
Semester(s) Offered:	Number of Lab Credits: Number of Lab Hours:
Fall/Spr.	Number of Studio/Demonstration/Internship Credits:
Class Size: 20	
Negotiated by AASC on: (date)	

Course Purpose Code:

- 0 – Developmental Courses
 1 – Non-transferable
 2 – Technical course related to career programs
 3 – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
 4 – Other college course not considered a part of MNTC (e.g. computer science, health, physical education)
 5 – Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements or intended for transfer.
 9 – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:

Efficient Reading II is designed to improve college students' reading and thinking skills through instruction and extensive guided practice with academic discipline-related readings. The course is structured around various academic disciplines. The reading assignments are selected from college textbooks as well as from periodicals and popular magazines, newspapers, and Internet sources.

Prerequisites and/or recommended entry skills/knowledge:

Course Prerequisite(s): CPT Score or "C" or better in ENGL 0081 (READ 0081)
Reading Prerequisite: None
Composition Prerequisite: None
Mathematics Prerequisite: None

Career Programs and Transfer Majors Accessing this Course:

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:

(Notes: No more than two goals may be met by any one course. AASC review and the Chief Academic Officer's approval are required.)

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| 0. <input checked="" type="checkbox"/> None | 6. <input type="checkbox"/> The Humanities and Fine Arts |
| 1. <input type="checkbox"/> Communications | 7. <input type="checkbox"/> Human Diversity |
| 2. <input type="checkbox"/> Critical Thinking | 8. <input type="checkbox"/> Global Perspectives |
| 3. <input type="checkbox"/> Natural Sciences | 9. <input type="checkbox"/> Ethical and Civic Responsibility |
| 4. <input type="checkbox"/> Mathematical/Logical Reasoning | 10. <input type="checkbox"/> People and the Environment |
| 5. <input type="checkbox"/> History and the Social and Behavioral Sciences | |

Learning Outcomes: (including any relevant competencies listed in the Minnesota Transfer Curriculum)

Upon completion of this course, the student will be able to

- approach reading as a process of interacting with textual material and sorting, evaluating, and reacting to its organization and content
- approach reading as a process that requires involvement and response
- understand how to use specific reading techniques for learning within a particular discipline
- read and interpret photographs, graphics, graphic organizers, charts, and diagrams
- read and think inferentially
- distinguish fact from opinion, identify the author's purpose, recognize bias, evaluate sources, and evaluate supporting evidence.

Student Assessment Methods:

Individual writing assignments, small and large group discussions that include writing assignments, essay exams.

Use of Instructional Technology: (includes software, interactive video and other instructional technologies):

Additional Special Information: (special fees, directives on hazardous materials, etc.)

Transfer Information: (Please list colleges/majors that accept this course in transfer.)

Affiliated Mesabi Range College Courses and Programs:

Approvals:

Body	Representative Signatures	Date
Faculty Association		
Academic Affairs Standards Committee		
Chief Academic Officer		

Distribution: Original – Instructional Services
Copies: Transfer Specialist, Originating Faculty Member, Records
Revised: December 2012