

# MESABI RANGE COLLEGE

## Course Outline

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Course Title: Exploring Academic Writing  
Semester Course Prefix and Number: ENGL 0091  
Old Quarter Course Prefix and Number:

Submitted By: English Dept.  
Approval Date:  
Revision Date: June 2014

Number of Credits: 3  
Semester(s) Offered:  
Class Size: 25  
Negotiated by AASC on:  
(date)

Number of Lecture Credits: 3  
Number of Lab Credits: Number of Lab Hours:  
Number of Studio/Demonstration/Internship Credits:

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### Course Purpose Code:

- 0 – Developmental Courses  
 1 – Non-transferable  
 2 – Technical course related to career programs  
 3 – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)  
 4 – Other college course not considered a part of MNTC (e.g. computer science, health, physical education)  
 5 – Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements or intended for transfer.  
 9 – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

### Catalog Description:

Students in this course will explore the structure of various types of academic writing, such as the report, analysis, exam response, and others, in preparation for their own responses to academic writing assignments.

Skills of this course include recognizing the point, purpose, and structure of various types of academic writing and evaluating the effectiveness of evidence used to support the thesis.

In addition, students will be analyzing assignments and planning their own well-organized, effectively-supported responses to a variety of academic subject areas.

Finally, students will be developing their proofreading skills for clarity and correctness.

### Prerequisites and/or recommended entry skills/knowledge:

Course Prerequisite(s): Placement by Accuplacer score  
Reading Prerequisite:  
Composition Prerequisite:  
Mathematics Prerequisite:

### Career Programs and Transfer Majors Accessing this Course:

### Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:

(Notes: No more than two goals may be met by any one course. AASC review and the Chief Academic Officer's approval are required.)

0.  None  
6.  The Humanities and Fine Arts

- |          |  |           |                                  |
|----------|--|-----------|----------------------------------|
| 1. _____ | Communications                                 | 7. _____  | Human Diversity                  |
| 2. _____ | Critical Thinking                              | 8. _____  | Global Perspectives              |
| 3. _____ | Natural Sciences                               | 9. _____  | Ethical and Civic Responsibility |
| 4. _____ | Mathematical/Logical Reasoning                 | 10. _____ | People and the Environment       |
| 5. _____ | History and the Social and Behavioral Sciences |           |                                  |

**Learning Outcomes:** (including any relevant competencies listed in the Minnesota Transfer Curriculum)

Upon completion of this course, the student will be able to

- identify correctly the thesis and purpose of a variety of academic writing types
- identify the modes of development required by various academic assignments
- plan effectively their own responses to academic writing
- apply appropriately content from academic writing to their own response appropriately
- proofread effectively for common usage and mechanics errors.

**Student Assessment Methods:**

Instructors may use some or all of the following assessment methods:

- Analysis of selected academic writing
- Response outlines
- Proofreading practice
- Quizzes
- Exams

All students in this course must complete a one-paragraph essay in class at the end of the course in order to demonstrate their readiness for the next course.

- Students must be earning a C or above in this course OR have instructor approval to complete the exit paragraph since students must receive a C or above in Exploring of Academic Writing in order to move on to the next course.
- Individual instructors will establish the percentage of the course grade determined by course work and the percentage determined by the exit paragraph.
- The exit paragraph will be scored by the individual instructor and/or members of the English department, upon instructor request.
- The exit paragraph will be scored using department-approved rubrics.

**Use of Instructional Technology:** (includes software, interactive video and other instructional technologies):

None

**Additional Special Information:** (special fees, directives on hazardous materials, etc.)

**Transfer Information:** (Please list colleges/majors that accept this course in transfer.)

**Affiliated Mesabi Range College Courses and Programs:**

**Approvals:**

Body	Representative Signatures	Date
Faculty Association		
Academic Affairs Standards Committee		
Chief Academic Officer		

**Distribution:** Original – Instructional Services  
**Copies:** Transfer Specialist, Originating Faculty Member, Records  
**Revised:** December 2012