

# MESABI RANGE COLLEGE

## Course Outline

Course Title: Application of Academic Writing  
Semester Course Prefix and Number: ENGL 0092  
Old Quarter Course Prefix and Number:

Submitted By: English Dept.  
Approval Date:  
Revision Date: June 2014

Number of Credits: 3  
Semester(s) Offered:  
Class Size: 25

Number of Lecture Credits: 3  
Number of Lab Credits: Number of Lab Hours:  
Number of Studio/Demonstration/Internship Credits:

Negotiated by AASC on:  
(date)

### Course Purpose Code:

- 0 – Developmental Courses  
 1 – Non-transferable  
 2 – Technical course related to career programs  
 3 – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)  
 4 – Other college course not considered a part of MNTC (e.g. computer science, health, physical education)  
 5 – Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements or intended for transfer.  
 9 – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

### Catalog Description:

Students in this course will develop skills in interpreting academic writing assignments, creating thesis statements that match those assignments, and applying their knowledge of various modes of development to support thesis statements.

To that end, students will be planning and drafting their own well-organized, effectively-supported responses to a variety of academic subject areas as well as developing their proofreading skills.

### Prerequisites and/or recommended entry skills/knowledge:

Course Prerequisite(s): Placement by Accuplacer score

Reading Prerequisite:

Composition Prerequisite:

Mathematics Prerequisite:

### Career Programs and Transfer Majors Accessing this Course:

### Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:

(Notes: No more than two goals may be met by any one course. AASC review and the Chief Academic Officer's approval are required.)

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|--|--|
| 0. <input checked="" type="checkbox"/> None                                | 6. <input type="checkbox"/> The Humanities and Fine Arts     |
| 1. <input type="checkbox"/> Communications                                 | 7. <input type="checkbox"/> Human Diversity                  |
| 2. <input type="checkbox"/> Critical Thinking                              | 8. <input type="checkbox"/> Global Perspectives              |
| 3. <input type="checkbox"/> Natural Sciences                               | 9. <input type="checkbox"/> Ethical and Civic Responsibility |
| 4. <input type="checkbox"/> Mathematical/Logical Reasoning                 | 10. <input type="checkbox"/> People and the Environment      |
| 5. <input type="checkbox"/> History and the Social and Behavioral Sciences |  |

**Learning Outcomes:** (including any relevant competencies listed in the Minnesota Transfer Curriculum)

Upon completion of this course, the student will be able to

- articulate clearly what an academic writing assignment means
- write a clear and concise thesis statement that matches the assignment
- outline a well-developed response in support of that thesis statement
- develop assignment responses fully according to the primary mode of development required
- proofread effectively for common usage and mechanics errors.

**Student Assessment Methods:**

Instructors may use some or all of the following assessment methods:

- Analysis exercises
- Pre-writing tasks
- Essays
- Proofreading practice
- Quizzes
- Exams

All students in this course must complete a multi-paragraph essay in class at the end of the course in order to demonstrate their readiness for College Writing I.

- Students must be earning a C or above in this course OR have instructor approval to complete the multi-paragraph essay since students must receive a C or above in Application Academic Writing Skills in order to move on to College Writing I.
- Individual instructors will establish the percentage of the course grade determined by course work and the percentage determined by the exit essay.
- The exit essay will be scored by the individual instructor and/or members of the English department, upon instructor request.
- The exit essay will be scored using department-approved rubrics.

**Use of Instructional Technology:** (includes software, interactive video and other instructional technologies):  
None

**Additional Special Information:** (special fees, directives on hazardous materials, etc.)

**Transfer Information:** (Please list colleges/majors that accept this course in transfer.)

**Affiliated Mesabi Range College Courses and Programs:**

**Approvals:**

Body	Representative Signatures	Date
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<b>Faculty Association</b>		
<b>Academic Affairs Standards Committee</b>		
<b>Chief Academic Officer</b>		

**Distribution:** Original – Instructional Services  
**Copies:** Transfer Specialist, Originating Faculty Member, Records  
**Revised:** December 2012