

# MESABI RANGE COLLEGE

## Course Outline

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<b>Course Title:</b> College Writing I	<b>Submitted By:</b> English Dept
<b>Semester Course Prefix and Number:</b> ENGL 1511	<b>Approval Date:</b>
<b>Old Quarter Course Prefix and Number:</b> ENG 111	<b>Revision Date:</b> Oct 2016

<b>Number of Credits:</b> 4	<b>Number of Lecture Credits:</b> 4
<b>Semester(s) Offered:</b>	<b>Number of Lab Credits:</b> <b>Number of Lab Hours:</b>
<b>Class Size:</b> 25	<b>Number of Studio/Demonstration/Internship Credits:</b>
Negotiated by AASC on: (date)	

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### **Course Purpose Code:**

- 0 – Developmental Courses
- 1 – Non-transferable
- 2 – Technical course related to career programs
- 3 – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
- 4 – Other college course not considered a part of MNTC (e.g. computer science, health, physical education)
- 5 – Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements or intended for transfer.
- 9 – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

### **Catalog Description:**

This course is a study of basic principles of writing. The course will cover the development of a thesis and supporting paragraphs, organization of ideas according to traditional writing patterns, examination of usage and grammatical problems most troublesome to students and a study of prose models to develop writing techniques. Students will be required to use a simple word processing program.

### **Prerequisites and/or recommended entry skills/knowledge:**

Course Prerequisite(s): CPT scores or a grade of "C" or better in ENGL 0092 (or previous course ENGL 096)

Reading Prerequisite: College-level reading – CPT score of 78 or higher

Composition Prerequisite: Sentence skills – CPT score of 86 or higher

Mathematics Prerequisite:

### **Career Programs and Transfer Majors Accessing this Course:**

College Writing I is a General Education Requirement for all transfer students

### **Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:**

(Notes: No more than two goals may be met by any one course. AASC review and the Chief Academic Officer's approval are required.)

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| 0. <input type="checkbox"/> None   | 6. <input type="checkbox"/> The Humanities and Fine Arts     |
| 1. <input checked="" type="checkbox"/> Communications                      | 7. <input type="checkbox"/> Human Diversity                  |
| 2. <input type="checkbox"/> Critical Thinking                              | 8. <input type="checkbox"/> Global Perspectives              |
| 3. <input type="checkbox"/> Natural Sciences                               | 9. <input type="checkbox"/> Ethical and Civic Responsibility |
| 4. <input type="checkbox"/> Mathematical/Logical Reasoning                 | 10. <input type="checkbox"/> People and the Environment      |
| 5. <input type="checkbox"/> History and the Social and Behavioral Sciences |  |

**Learning Outcomes:** (including any relevant competencies listed in the Minnesota Transfer Curriculum)

Upon completion of this course, the student will be able to:

- Demonstrate the phases of writing: pre-writing, drafting, revising, and preparing final copy
- Demonstrate ability to write in various modes: personal narrative, expository, analytical, descriptive, or argument
- Illustrate the concept of Audience in his or her writing
- Begin and conclude a paper effectively
- Develop and include enough details and examples to support the identified thesis
- Participate effectively in exercises that emphasize critical and reflective thinking, feedback, and revision.
- Show effective control of mechanics: paragraphing, punctuation, spelling, word choice

**Student Assessment Methods:**

- Students will be assigned various graded themes, which will vary from instructor to instructor
- Shorter assignments will be completed to clarify specific skills
- Tests, quizzes, and mid-quarter exams may vary from instructor to instructor

**Use of Instructional Technology:** (includes software, interactive video and other instructional technologies):

Students will be required to use a simple word processing program.

**Additional Special Information:** (special fees, directives on hazardous materials, etc.)

**Transfer Information:** (Please list colleges/majors that accept this course in transfer.)

**Affiliated Mesabi Range College Courses and Programs:**

**Approvals:**

Body	Representative Signatures	Date
Faculty Association		
Academic Affairs Standards Committee		
Chief Academic Officer		

**Distribution:** Original – Instructional Services

**Copies:** Transfer Specialist, Originating Faculty Member, Records

**Revised:** December 2012