

MESABI RANGE COMMUNITY & TECHNICAL COLLEGE – VIRGINIA/EVELETH

Course Outline

Course Title: Critical Thinking Submitted By: English Department
Semester Course Prefix and Number: ENGL 2446 Approval Date:
Old Quarter Course Prefix and Number: ENGL 216 Revision Date:

Number of Credits: 2 Number of Lecture Credits: 2
Semester(s) Offered: Number of Lab Credits: Number of Lab Hours:
Negotiated Class Size: Number of Studio/Demonstration/Internship Credits:

Course Purpose Code:

- 0 – Developmental Courses
- 1 – Non-transferable, General Education
- 2 – Technical course related to career programs
- 3 – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
- 4 - Other college course not considered a part of general education (MNTC) e.g. computer science, health, physical education
- 5 – Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements.
- 9 – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:

This course teaches both critical thinking and problem solving by emphasizing awareness of the personal thinking process. From the training of personal awareness, it moves to the more advanced stages of analyzing the thinking of others. The course also encourages students to explore their basic attitudes toward life and education and fosters the development of qualities like initiative, maturity and responsibility.

Prerequisites and/or recommended entry skills/knowledge:

Course Prerequisite(s): None
Reading Prerequisite: CPT score of 72 or higher or C or better in READ 0082 (or previous course READ 098)
Composition Prerequisite: None
Mathematics Prerequisite: None

Career Programs and Transfer Majors Accessing this Course:

General Education - elective course

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable: Notes: No more than two goals may be met by any one course. (Curriculum Committee review and the Chief Academic Officer's approval are required).

- 0. None
- 1. Communications
- 2. Critical Thinking
- 3. Natural Sciences
- 4. Mathematical/Logical Reasoning
- 5. History and the Social and Behavioral Sciences
- 6. The Humanities and Fine Arts
- 7. Human Diversity
- 8. Global Perspectives
- 9. Ethical and Civic Responsibility
- 10. People and the Environment

Learning outcomes, including any relevant competencies listed in the Minnesota Transfer Curriculum:

The student will:

- Participate effectively in groups with emphasis on listening, critical and reflective thinking, and responding
- Locate, evaluate, and synthesize in a responsible manner material from diverse sources and points of view
- Construct logical and coherent arguments
- Use authority, point of view, and individual voice and style in their writing and speaking
- Class participants will examine the different abilities necessary to effectively examine their thinking and the thinking of others
- Class participants will examine the process by which they form, revise, and develop their beliefs; they will also explore the thinking strategies needed to critically evaluate the beliefs of others
- Class participants will explore some of the key aspects of language use, including the relation of language abilities to thinking abilities
- Class participants will analyze how much of their thinking involves forming and applying concepts in order to make sense of the world. They will be shown a systematic analysis of conceptualizing abilities.

Student assessment methods:

Individual writing assignments, research reports, panel discussions, group discussion and writing assignments, essay exams.

Use of instructional technology (includes software, interactive video and other instructional technologies):

Video - "Killing Us Softly" - Use of language in advertising.

Outline of the major course content:

The course begins by covering the "basics" of critical thinking; Working towards goals, problem solving, and analyzing issues. The course then sequentially progresses to the more sophisticated thinking and reasoning skills of thinking critically about perceptions, believing and knowing, the symbolic nature of language, using language to clarify thinking, forming and applying concepts, inferring, and constructing arguments.

Additional special information (special fees, directives on hazardous materials, etc.)

Transfer Information: (Please list colleges/majors that accept this course in transfer.)

Approvals:

Body	Representative Signatures	Date
Curriculum Committee		
Faculty Association		
Meet and Confer		
Chief Academic Officer		

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