

MESABI RANGE COMMUNITY & TECHNICAL COLLEGE – VIRGINIA/EVELETH

Course Outline

Course Title: North American Nature Writers
Semester Course Prefix and Number: ENGL 2546
Old Quarter Course Prefix and Number:

Submitted By: P. Fitzpatrick
Approval Date: Jan. 2003
Revision Date: April 2002

Number of Credits: 3 **Number of Lecture Credits:** 3
Semester(s) Offered: **Number of Lab Credits:** **Number of Lab Hours:**
Negotiated Class Size: 40 **Number of Studio/Demonstration/Internship Credits:**

Course Purpose Code:

- 0 – Developmental Courses
- 1 – Non-transferable, General Education
- 2 – Technical course related to career programs
- 3 – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
- 4 – Other college course not considered a part of general education (MNTC) e.g. computer science, health, physical education
- 5 – Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements.
- 9 – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:

This course reviews the major texts and figures in the literature of nature. The course also examines the ethical, scientific, and philosophical underpinnings of the relationship between humans and the natural world. Among the authors to be studied are Thoreau, Emerson, Dickinson, Lewis and Clark, Muir, Leopold, Abbey, Dillard, Williams, Oliver, and McKibbin. Various local writers – Olson, Cook, Kerfoot, and Bly will also be covered.

Prerequisites and/or recommended entry skills/knowledge:

Course Prerequisite(s): None
Reading Prerequisite: CPT score of 72 or higher, or grade of C or better in READ 0082 (or previous course READ 098)
Composition Prerequisite: Completion of ENGL 1511 (or previous course ENGL 111) is helpful.
Mathematics Prerequisite: None

Career Programs and Transfer Majors Accessing this Course:

For English majors and for general education requirement or elective credit.

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable: Notes: No more than two goals may be met by any one course. (Curriculum Committee review and the Chief Academic Officer's approval are required).

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| 0. <input type="checkbox"/> None | 6. <input checked="" type="checkbox"/> The Humanities and Fine Arts |
| 1. <input type="checkbox"/> Communications | 7. <input type="checkbox"/> Human Diversity |
| 2. <input type="checkbox"/> Critical Thinking | 8. <input type="checkbox"/> Global Perspectives |
| 3. <input type="checkbox"/> Natural Sciences | 9. <input type="checkbox"/> Ethical and Civic Responsibility |
| 4. <input type="checkbox"/> Mathematical/Logical Reasoning | 10. <input checked="" type="checkbox"/> People and the Environment |
| 5. <input type="checkbox"/> History and the Social and Behavioral Sciences | |

Learning outcomes, including any relevant competencies listed in the Minnesota Transfer Curriculum:

Goal VI: Humanities and Fine Arts

- a. Demonstrate awareness of the scope and variety of works in the arts and humanities
- b. Understand those works as expressions of individual and community values within a historical and social context
- c. Respond critically to works in the arts and humanities
- d. Articulate an informed reaction to works in the arts and humanities

Goal X: People and the Environment

- a. Understand the origins and development of human relations with the environment
- b. Demonstrate an awareness of the variety of human responses to the environment
- c. Analyze their own attitudes toward the natural world
- d. Describe and discuss the experience and perspectives of the many groups that have shaped our relationship with the environment

Student assessment methods:

Group work and discussion
Quizzes
Informal written responses
Course paper

Use of instructional technology (includes software, interactive video and other instructional technologies):

Video and audio recordings; overhead projector

Outline of the major course content:

Students in the North American Nature Writers course will have the opportunity to read and discuss a variety of written works, each addressing in its own way the intricate and ever-changing relationship between humans and the natural world.

Additional special information (special fees, directives on hazardous materials, etc.)

Transfer Information: (Please list colleges/majors that accept this course in transfer.)

This course is equivalent to Bemidji State's English 2925 (People And The Environment: American Nature Writers) and Southwest State's English 170 (Literature: People and the Environment). It can also fall under the "Topics in Literature" categories for such schools as Winona State (course #225).

Approvals:

Body	Representative Signatures	Date
Curriculum Committee	Dr. Bonnie K. Edwards	October 10, 2002
Faculty Association	Georgia Suoja	December 16, 2002
Meet and Confer	Jill Peterson	January 25, 2003
Chief Academic Officer	Jill Peterson	January 25, 2003

Distribution: Original – Administrative Office, Library, Learning Center, Records, Student Services, Curriculum Committee Chair