

MESABI RANGE COLLEGE

Course Outline

Course Title: Literature by Women
Semester Course Prefix and Number: ENGL 2578
Old Quarter Course Prefix and Number: ENGL 131

Submitted By: English Dept.
Approval Date:
Revision Date: December 2016

Number of Credits: 3
Semester(s) Offered:
Class Size: 40
Negotiated by AASC on: (date)
Number of Lecture Credits: 3
Number of Lab Credits:
Number of Lab Hours:
Number of Studio/Demonstration/Internship Credits:

Course Purpose Code:

- 0 - Developmental Courses
1 - Non-transferable
2 - Technical course related to career programs
3 - College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
4 - Other college course not considered a part of MNTC (e.g. computer science, health, physical education)
X 5 - Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements or intended for transfer.
9 - Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:

This course examines literature by women and about women, and more importantly, explores how and why women write. Students will study the process of writing from a woman's perspective and experience - her problems, her aspirations, and her search for self-identification and self-determination as a writer. Writers studied may include Kate Chopin, Edith Wharton, Virginia Woolf, Marianne Moore, Katherine Mansfield, Eudora Welty, Doris Lessing, Flannery O'Connor, Maya Angelou, Toni Morrison, Sylvia Plath, Joan Didion, Joyce Carol Oates, Nikki Giovanni, and Alice Walker.

Prerequisites and/or recommended entry skills/knowledge:

Course Prerequisite(s): None
Reading Prerequisite: CPT score of 78 or higher or grade of C or better in READ OO82 (previous course READ 098)
Composition Prerequisite:
Mathematics Prerequisite:

Career Programs and Transfer Majors Accessing this Course:

For English majors and for general education requirement or elective credit.

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:

(Notes: No more than two goals may be met by any one course. AASC review and the Chief Academic Officer's approval are required.)

- 0. None
1. Communications
2. Critical Thinking
3. Natural Sciences
4. Mathematical/Logical Reasoning
5. History and the Social and Behavioral Sciences
6. X The Humanities and Fine Arts
7. X Human Diversity
8. Global Perspectives
9. Ethical and Civic Responsibility
10. People and the Environment

Learning Outcomes: (including any relevant competencies listed in the Minnesota Transfer Curriculum)

Upon completion of this course, the student will be able to:

- Analyze literary works effectively for literary elements (plot, character, theme, etc.) and style (tone, point of view, character development, etc.)
- Synthesize effectively historical and societal context and individual and personal experience as represented in the literature by and about women
- Identify similar themes in literature from different generations, cultures, and social and history contexts
- Synthesize their understanding of the literature within the context of institutional (societal) dynamics and unequal power relations between groups in contemporary society
- Analyze and articulate their own attitudes, behaviors, concepts, and beliefs regarding diversity, racism, and bigotry as it is represented in the literature by and about women
- Explain how the literature and experience of women have shaped American society and culture

Student Assessment Methods:

Students may be assessed by any of the following means:

- In-class formative assessment techniques
- Personal responses to the literature
- Analytical writing assessments
- Small or large group discussion
- Essay and/or short answer exams

Use of Instructional Technology: (includes software, interactive video and other instructional technologies):

PowerPoint presentations

Internet sources on relevant cultural and societal background for the literature

Internet sources on individual writers

Additional Special Information: (special fees, directives on hazardous materials, etc.)

None

Transfer Information: (Please list colleges/majors that accept this course in transfer.)

Other two-year colleges with courses identical or similar to this course:

- LCS- Women's Literature
- RCTC- Women's Perspective

Four-year colleges with courses identical or similar to this course:

- Southwest State- Women's Literature
- St. Cloud TC- Introduction to Women's Literature

This course would transfer as an English elective.

Affiliated Mesabi Range College Courses and Programs:

None

Approvals:

Body	Representative Signatures	Date
Faculty Association		
Academic Affairs Standards Committee		
Chief Academic Officer		

Distribution: Original – Instructional Services

Copies: Transfer Specialist, Originating Faculty Member, Records

Revised: December 2012