

MESABI RANGE COMMUNITY & TECHNICAL COLLEGE – VIRGINIA/EVELETH

Course Outline

Course Title: French I
Semester Course Prefix and Number: FREN 1461
Old Quarter Course Prefix and Number:
Submitted By: Judith Blyckert
Approval Date: Feb. 2003
Revision Date: Oct. 2002

Number of Credits: 4
Semester(s) Offered:
Negotiated Class Size:
Number of Lecture Credits: 4
Number of Lab Credits:
Number of Studio/Demonstration/Internship Credits:
Number of Lab Hours:

Course Purpose Code:

- 0 – Developmental Courses
- 1 – Non-transferable, General Education
- 2 – Technical course related to career programs
- 3 – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
- 4 – Other college course not considered a part of general education (MNTC) e.g. computer science, health, physical education
- 5 – Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements.
- 9 – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:

Basic vocabulary and grammatical structures are offered to prepare students for developing proficiency in the French language. Speaking, listening, reading and writing will enable learners to begin conversing in French in relevant situation. Students will acquire vocabulary and grammar skills and an appreciation for the French culture and civilization.

Prerequisites and/or recommended entry skills/knowledge:

Course Prerequisite(s): None
Reading Prerequisite: College Level Reading
Composition Prerequisite: None
Mathematics Prerequisite: None

Career Programs and Transfer Majors Accessing this Course:

Some transfer institutions require a second language for many of their degree programs. Several transfer institutions strongly recommend a second language and give preference to students who have had this academic experience.

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable: Notes: No more than two goals may be met by any one course. (Curriculum Committee review and the Chief Academic Officer's approval are required).

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| 0. <input type="checkbox"/> None | 6. <input type="checkbox"/> The Humanities and Fine Arts |
| 1. <input type="checkbox"/> Communications | 7. <input type="checkbox"/> Human Diversity |
| 2. <input type="checkbox"/> Critical Thinking | 8. <input checked="" type="checkbox"/> Global Perspectives |
| 3. <input type="checkbox"/> Natural Sciences | 9. <input type="checkbox"/> Ethical and Civic Responsibility |
| 4. <input type="checkbox"/> Mathematical/Logical Reasoning | 10. <input type="checkbox"/> People and the Environment |
| 5. <input type="checkbox"/> History and the Social and Behavioral Sciences | |

Learning outcomes, including any relevant competencies listed in the Minnesota Transfer Curriculum:

Students will be able to:

- Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
- Analyze specific international problems, illustrating the cultural, economic, and demonstrate knowledge of cultural, social, religious and linguistic differences and political differences that affect their solution.
- Understand the role of a world citizen and the responsibility world citizens share for their common global future.
- Develop listening, speaking, writing, and reading skills in French
- Acquire knowledge of French geography, music, film, food, and French cultural values

Students will:

- Acquire a basic understanding of the vocabulary and grammar skills to begin learning the French language.
- Develop listening, speaking, writing and reading skills in French.

Student assessment methods:

Tests, quizzes, and conversational situations

Use of instructional technology (includes software, interactive video and other instructional technologies):

- Films in French
- Internet and e-mail
- Computer software
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Outline of the major course content:

- Greetings and introductions
- Present tense verbs, regular and irregular
- Ordinal numbers
- Telling time and dates
- Question formation
- Adjectives, regular and irregular
- Possessive adjectives
- Clothing
- Weather
- Expressions of preference
- Past tense formation of verbs
- Foods

Additional special information (special fees, directives on hazardous materials, etc.)

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Transfer Information: (Please list colleges/majors that accept this course in transfer.)

Approvals:

Body	Representative Signatures	Date
Curriculum Committee	Dr. Bonnie K. Edwards	October 10, 2002
Faculty Association	Georgia Suoja	Dec. 16, 2002
Meet and Confer	Jill Peterson	February 1, 2003
Chief Academic Officer	Jill Peterson	February 1, 2003

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