

MESABI RANGE COMMUNITY & TECHNICAL COLLEGE

Course Outline

Course Title: Freshman Year Experience
Semester Course Prefix and Number: GECL 1415
Old Quarter Course Prefix and Number:

Submitted By: Sara Matuszak
Approval Date: April 2005
Revision Date: Feb. 2013

Number of Credits: 1
Semester(s) Offered:
Class Size: 30
Negotiated by AASC on:
(date)

Number of Lecture Credits: 1
Number of Lab Credits: **Number of Lab Hours:**
Number of Studio/Demonstration/Internship Credits:

Course Purpose Code:

- 0 – Developmental Courses
- 1 – Non-transferable
- 2 – Technical course related to career programs
- 3 – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
- 4 – Other college course not considered a part of MNTC (e.g. computer science, health, physical education)
- 5 – Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements or intended for transfer.
- 9 – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:

This course is designed to assist first year students to identify educational goals, career paths, and transfer options. In addition, the course will address social concerns that affect the first year student with the goal of promoting student success.

This course is mandatory for all new entering degree seeking students who are not enrolled in a technical program. Students transferring from another institution will be evaluated on a case by case basis.

Prerequisites and/or recommended entry skills/knowledge:

Course Prerequisite(s): None
Reading Prerequisite: None
Composition Prerequisite: None
Mathematics Prerequisite: None

Career Programs and Transfer Majors Accessing this Course:

Required for students pursuing an A.A. degree.

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:

(Notes: No more than two goals may be met by any one course. AASC review and the Chief Academic Officer's approval are required.)

- 0. None
- 1. Communications
- 2. Critical Thinking
- 3. Natural Sciences
- 4. Mathematical/Logical Reasoning
- 5. History and the Social and Behavioral Sciences
- 6. The Humanities and Fine Arts
- 7. Human Diversity
- 8. Global Perspectives
- 9. Ethical and Civic Responsibility
- 10. People and the Environment

Learning Outcomes: (including any relevant competencies listed in the Minnesota Transfer Curriculum)

Upon completion of this course, the student will be able to:

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- Articulate the correlation between personal responsibility/choices and how they affect college success.
- Develop a program of study to meet their needs based upon their chosen educational goals and career path.
- Articulate college policies and procedures as they relate to student responsibility and success.
- Demonstrate a clear understanding of transfer possibilities and procedures based upon desired transfer goals.
- Identify their learning style and how it affects success in college
- Acquire and apply study and test taking skills
- Explain safety procedures on campus
- Articulate the college's policy on sexual harassment

Student Assessment Methods:

Tests
Written Documents
Participation in discussions
Individual Academic Plan
Completed Registrations
Journal

Use of Instructional Technology: (includes software, interactive video and other instructional technologies):

Internet, PowerPoint, video, on-line career assessments, etc.

Additional Special Information: (special fees, directives on hazardous materials, etc.)

Transfer Information: (Please list colleges/majors that accept this course in transfer.)

This course transfers as an elective course to most 4 year colleges/universities.

Affiliated Mesabi Range College Courses and Programs:

Approvals:

Body	Representative Signatures	Date
Faculty Association		
Academic Affairs Standards Committee		
Chief Academic Officer		

Distribution: Original – Instructional Services
Copies: Transfer Specialist, Originating Faculty Member, Records
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