

MESABI RANGE COMMUNITY & TECHNICAL COLLEGE – VIRGINIA/EVELETH

Course Outline

Course Title: Human Geography
Semester Course Prefix and Number: GEOG 1556
Old Quarter Course Prefix and Number: GEOG 111

Submitted By: Aaron Kelson
Approval Date: December 2003
Revision Date: April 2010

Number of Credits: 3 Number of Lecture Credits: 3
Semester(s) Offered: Number of Lab Credits: Number of Lab Hours:
Negotiated Class Size: Number of Studio/Demonstration/Internship Credits:

Course Purpose Code:

- 0 – Developmental Courses
- 1 – Non-transferable, General Education
- 2 – Technical course related to career programs
- 3 – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
- 4 – Other college course not considered a part of general education (MNTC) e.g. computer science, health, physical education
- 5 – Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements.
- 9 – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:

This course is a systematic study of global spatial patterns concerning the cultural elements of geography including, cultural diversity, economic activities, transportation, and rural and urban settlement patterns.

Prerequisites and/or recommended entry skills/knowledge:

Course Prerequisite(s): None
Reading Prerequisite: CPT score in reading of 78 or higher
Composition Prerequisite: None
Mathematics Prerequisite: None

Career Programs and Transfer Majors Accessing this Course:

Various Social Science programs
Elementary Education

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable: Notes: No more than two goals may be met by any one course. (Curriculum Committee review and the Chief Academic Officer's approval are required).

- | | |
|---|--|
| 0. <input type="checkbox"/> None | 6. <input type="checkbox"/> The Humanities and Fine Arts |
| 1. <input type="checkbox"/> Communications | 7. <input type="checkbox"/> Human Diversity |
| 2. <input type="checkbox"/> Critical Thinking | 8. <input checked="" type="checkbox"/> Global Perspectives |
| 3. <input type="checkbox"/> Natural Sciences | 9. <input type="checkbox"/> Ethical and Civic Responsibility |
| 4. <input type="checkbox"/> Mathematical/Logical Reasoning | 10. <input type="checkbox"/> People and the Environment |
| 5. <input checked="" type="checkbox"/> History and the Social and Behavioral Sciences | |

Learning outcomes, including any relevant competencies listed in the Minnesota Transfer Curriculum:

The students will:

- Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition by accessing U.S. Census data for Minnesota counties to produce a number of maps detailing demographic and economic conditions across the state.
- Examine social institutions and processes across a range of historical periods and cultures by learning how universal and ethnic religions diffuse from places of origin to other nations and cultures.
- Develop and communicate alternative explanations or solutions for contemporary social issues by studying the relationship between agricultural production and the nations and cultures in which they exist.
- Demonstrate knowledge of cultural, social, religious and linguistic differences by learning about and being tested on language adoption, cultural artifacts, and ethnic clustering.
- Understand the role of a world citizen and the responsibility world citizens share for their common global future by studying the processes and implications of technological and economic diffusion from more to less developed nations.

Student assessment methods:

- 40% of Grade – Four subject-specific tests with a variety of question types
- 10% of Grade – Location exams, both western and eastern hemisphere political features
- 20% of Grade – Comprehensive final exam
- 30% of Grade – Human geography of Minnesota portfolio, maps of Minnesota demographic and economic conditions.

Use of instructional technology (includes software, interactive video and other instructional technologies):

PowerPoint presentations, videos when appropriate, Internet access for Census data

Outline of the major course content:

Cultural Diversity

Race and Ethnic Group
 Languages of the world
 Religions of the world
 Ideologies and the political order
 Cultural realms of the world

Types of Economic Activities

Biocultural activities
 Manufacturing-world regions and selected industries
 Trade and transportation
 Economic development and the LDC's

Settlement Patterns

Rural communities
 Towns and cities
 Urban development and structure
 Comparison of U.S. cities with other world cities

Additional special information (special fees, directives on hazardous materials, etc.)

Transfer Information: (Please list colleges/majors that accept this course in transfer.) Accepted at all 4-year colleges as a lower division general education course. Geography, Geographic Information Systems, Natural Resources, Sociology, Economics

Approvals:

Body	Representative Signatures	Date
Curriculum Committee		
Faculty Association		
Academic Affairs & Standards Committee		
Chief Academic Officer		

Distribution: Original – Administrative Office, Library, Learning Center, Records, Student Services, Curriculum Committee Chair