

MESABI RANGE COMMUNITY & TECHNICAL COLLEGE – VIRGINIA/EVELETH

Course Outline

Course Title: Dreamweaver & Web Page Design

Submitted By: Mclaughlin/  
Priatelj

Semester Course Prefix and Number: GRAP 2272

Approval Date:

Old Quarter Course Prefix and Number:

Revision Date: Dec 2015

Number of Credits: 3

Number of Lecture Credits: 1

Semester(s) Offered: Spring

Number of Lab Credits: 2 Number of Lab Hours: 4

Class Size: 22

Number of Studio/Demonstration/Internship Credits:

Negotiated by AASC

on (Date)\_\_\_

**Course Purpose Code:**

- 0 – Developmental Courses
- 1 – Non-transferable, General Education
- 2 – Technical course related to career programs
- 3 – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
- 4 – Other college course not considered a part of general education (MNTC) e.g. computer science, health, physical education
- 5 – Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements.
- 9 – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

**Catalog Description:**

This course covers the use of multimedia software used to create a web site and web pages complete with graphics, photos, videos and animations. Student will utilize the powerful tools of Dreamweaver & Image Ready software.

**Prerequisites and/or recommended entry skills/knowledge:**

Course Prerequisite(s): GRAPH 2251, 2252, 2253, 2254, 2261, 2262, 2263, 2264, 2271 and 2272  
 Reading Prerequisite: None  
 Composition Prerequisite: None  
 Mathematics Prerequisite: None

**Career Programs and Transfer Majors Accessing this Course:**

Graphic Design & Print Communications

**Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:**

Notes: No more than two goals may be met by any one course. (Curriculum Committee review and the Chief Academic Officer's approval are required).

- 0.  None
- 1.  Communications
- 2.  Critical Thinking
- 3.  Natural Sciences
- 4.  Mathematical/Logical Reasoning
- 5.  History and the Social and Behavioral Sciences
- 6.  The Humanities and Fine Arts
- 7.  Human Diversity
- 8.  Global Perspectives
- 9.  Ethical and Civic Responsibility
- 10.  People and the Environment

**Learning outcomes, including any relevant competencies listed in the Minnesota Transfer Curriculum:**

- 1 Student will perform- Developing Web Sites with Adobe Dreamweaver
- 2 Student will perform- Designing Web Pages
- 3 Student will perform- Working with Text and Tables
- 4 Student will perform- Using Smart Objects

- 5 Student will perform- Creating Rollovers
- 6 Student will perform- Creating Forms
- 7 Student will perform- Managing Web Sites
- 8 Student will perform-Adjusting Colors
- 9 Student will perform-Using Clipping Masks, Paths, and Shapes
- 10 Student will perform-Transforming Type
- 11 Student will perform-Liquifying an Image
- 12 Student will perform-Performing Image Surgery
- 13 Student will perform-Annotating and Automating an Image
- 14 Student will perform-Creating Images for the Web

**Student assessment methods:**

Written response, lab experience with rubrics, Quizzes and Tests.

**Use of instructional technology**

(includes software, interactive video and other instructional technologies): Personal workstation, Mac Computer, OSX, Prepared materials, handouts, and other tools are provided in the program plan. The following books will be needed: Check with program instructors for latest version & author.

**Outline of the major course content:**

- 1 Developing Web Sites with Dreamweaver
- 2 Designing Web Pages
- 3 Working with Text and Tables
- 4 Using Smart Objects
- 5 Creating Rollovers
- 6 Creating Forms
- 7 Managing Web Sites
- 8 Adjusting Colors
- 9 Using Clipping Masks, Paths, and Shapes
- 10 Transforming Type
- 11 Liquifying an Image
- 12 Performing Image Surgery
- 13 Annotating and Automating an Image
- 14 Creating Images for the Web

**Additional special information** (special fees, directives on hazardous materials, etc.) None

**Transfer Information:** (Please list colleges/majors that accept this course in transfer.)

University Wisconsin Stout, Print Management. Bemidji State University, Design Technology.

**Approvals:**

Body	Representative Signatures	Date
Curriculum Committee		
Faculty Association		
Academic Affairs Standards Committee		
Chief Academic Officer		

Distribution: Original – Administrative Office

Copies: Curriculum Committee Chair, Learning Center, Library, Originating Faculty Member, Records, Student Services, Scheduler, Transfer Specialist

Revised February 10, 2004