

MESABI RANGE COMMUNITY & TECHNICAL COLLEGE – VIRGINIA/EVELETH

Course Outline

Course Title: Industry Portfolio Capstone Project

Submitted By: Mclaughlin/  
Priatelj

Semester Course Prefix and Number: GRAP 2274

Approval Date:

Old Quarter Course Prefix and Number:

Revision Date: Dec 2015

Number of Credits: 2

Number of Lecture Credits: 1

Semester(s) Offered: Spring

Number of Lab Credits: 1 Number of Lab Hours: 2

Class Size: 22

Number of Studio/Demonstration/Internship Credits:

Negotiated by AASC

on (Date)\_\_\_

**Course Purpose Code:**

- 0 – Developmental Courses
- 1 – Non-transferable, General Education
- 2 – Technical course related to career programs
- 3 – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
- 4 – Other college course not considered a part of general education (MNTC) e.g. computer science, health, physical education
- 5 – Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements.
- 9 – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

**Catalog Description:**

This course concentrates on one of two student-selected areas (with instructor recommendation).

Track A: Students who select this track will complete portfolio building, preparing finished projects, and perfecting skills for the job market.

Track B: Students who select this track will perform on the job tasks in a (SOE) Supervised Occupational Experience at the site selected in conjunction with the student, the employer, and the college.

**Prerequisites and/or recommended entry skills/knowledge:**

Course Prerequisite(s): MAC OS, Design & Layout with QuarkXpress, Elements of Design & Typography, Adobe Indesign, Illustration with Adobe Illustrator, Portfolio Building/Print Ed GAERF Accreditation, Preflighting/Pagination, Advanced Design with QuarkXpress & Indesign, Adobe Photoshop & Digital Photography, Web Page Design & Animation, Adobe Acrobat/Distiller

Reading Prerequisite: None

Composition Prerequisite: None

Mathematics Prerequisite: None

**Career Programs and Transfer Majors Accessing this Course:**

Graphic Design & Print Communications

**Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:**

Notes: No more than two goals may be met by any one course. (Curriculum Committee review and the Chief Academic Officer's approval are required).

- 0.  None
- 1.  Communications
- 2.  Critical Thinking
- 3.  Natural Sciences
- 4.  Mathematical/Logical Reasoning
- 6.  The Humanities and Fine Arts
- 7.  Human Diversity
- 8.  Global Perspectives
- 9.  Ethical and Civic Responsibility
- 10.  People and the Environment

5. \_\_\_\_\_ History and the Social and Behavioral Sciences

**Learning outcomes, including any relevant competencies listed in the Minnesota Transfer Curriculum:**

(Track A) Portfolio Building:

Student will complete their portfolio using an instructor evaluation rubric.

(Track B) SOE Portfolio:

Industry outcomes must be achieved.

**Student assessment methods:**

Written response, lab experience with rubrics, Quizzes and Tests.

**Use of instructional technology**

(includes software, interactive video and other instructional technologies): Personal workstation, Mac Computer, OSX, Prepared materials, handouts, and other tools are provided in the program plan. The following books will be needed: Check with program instructors for latest version & author.

**Outline of the major course content:**

The student will be able to bring their technical skills up to date in class projects or at a S.O.E. site of future employment.

**Additional special information** (special fees, directives on hazardous materials, etc.) None

**Transfer Information:** (Please list colleges/majors that accept this course in transfer.)

University Wisconsin Stout, Print Management. Bemidji State University, Design Technology.

**Approvals:**

Body	Representative Signatures	Date
Curriculum Committee		
Faculty Association		
Academic Affairs Standards Committee		
Chief Academic Officer		

Distribution: Original – Administrative Office

Copies: Curriculum Committee Chair, Learning Center, Library, Originating Faculty Member, Records, Student Services, Scheduler, Transfer Specialist, AASC Chair

Revised February 10, 2004