

# MESABI RANGE COMMUNITY & TECHNICAL COLLEGE

## Course Outline

Course Title: History of Western Civilization—Paleolithic to 1500  
Semester Course Prefix and Number: HIST 1555  
Old Quarter Course Prefix and Number: HIST 110 & 111

Submitted By: P. Del Caro  
Approval Date: April 2002  
Revision Date: May 2006

Number of Credits: 4  
Semester(s) Offered:  
Class Size:  
Negotiated by AASC on:  
(date)

Number of Lecture Credits: 4  
Number of Lab Credits:      Number of Lab Hours:  
Number of Studio/Demonstration/Internship Credits:

### Course Purpose Code:

- 0 – Developmental Courses
- 1 – Non-transferable
- 2 – Technical course related to career programs
- 3 – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
- 4 – Other college course not considered a part of MNTC (e.g. computer science, health, physical education)
- 5 – Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements or intended for transfer.
- 9 – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

### Catalog Description:

This course is designed to give an overview of events, societies, happenings, ect., that have had a significant impact on what is broadly referred to as the Western World. The first semester will cover from the Paleolithic era until the 1500's AD.

### Prerequisites and/or recommended entry skills/knowledge:

Course Prerequisite(s): None  
Reading Prerequisite: Required CPT score of at least 72, recommend score of 72 or letter grade of "C" or better in READ 0082 (or previous READ 098)  
Composition Prerequisite: None  
Mathematics Prerequisite: None

### Career Programs and Transfer Majors Accessing this Course

### Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:

(Notes: No more than two goals may be met by any one course. Curriculum Committee review and the Chief Academic Officer's approval are required.)

- |   |  |
|---|--|
| 0. <input type="checkbox"/> None  | 6. <input type="checkbox"/> The Humanities and Fine Arts     |
| 1. <input type="checkbox"/> Communications  | 7. <input type="checkbox"/> Human Diversity                  |
| 2. <input type="checkbox"/> Critical Thinking   | 8. <input checked="" type="checkbox"/> Global Perspectives   |
| 3. <input type="checkbox"/> Natural Sciences  | 9. <input type="checkbox"/> Ethical and Civic Responsibility |
| 4. <input type="checkbox"/> Mathematical/Logical Reasoning                            | 10. <input type="checkbox"/> People and the Environment      |
| 5. <input checked="" type="checkbox"/> History and the Social and Behavioral Sciences |  |

**Learning Outcomes:** (including any relevant competencies listed in the Minnesota Transfer Curriculum)

Upon completion of this course, the student will be able to:

- Employ the methods and data that historians and social behavioral scientists use to investigate the human condition, based on the earliest recordation.
- Examine social institutions and process across a range of historical cultures and periods that once were accepted and now are questioned.
- Use and critique alternative explanatory systems or theories.
- Analyze their own attitudes, behaviors, concepts and beliefs regarding diversity, racism, and bigotry.
- Demonstrate communication skills necessary for living and working effectively in a society with great population diversity.

**Student Assessment Methods:**

Exams – essays, book report, research report, connections essay, group projects, class participation

**Use of Instructional Technology:** (includes software, interactive video and other instructional technologies): Internet research in various museum web sites, videos

**Additional Special Information:** (special fees, directives on hazardous materials, etc.)

**Transfer Information:** (Please list colleges/majors that accept this course in transfer.)

**Course Outline Revision History:**

Students will study the early history of mankind; the rise of the great civilizations of Sumeria, Egypt, Persia, Greece, and Rome; the history of the great Western religions of Judaism, Christianity, and Islam as well as the history of the Eastern Orthodox Church, the Catholic and Anglican churches, and the Reformation; the Middle Ages; the Renaissance; the Age of Exploration, and the discovery of the Americans. This course will end in the 1500's.

**Approvals:**

Body	Representative Signatures	Date
Curriculum Committee		
Faculty Association		
Academic Affairs Standards Committee		
Chief Academic Officer		

**Distribution:** Original – Instructional Services  
**Copies:** Transfer Specialist, Originating Faculty Member, Records  
**Revised:** March 2010