

# MESABI RANGE COMMUNITY & TECHNICAL COLLEGE

## Course Outline

Course Title: History of Western Civilization—1500 to Present  
Semester Course Prefix and Number: HIST 1556  
Old Quarter Course Prefix and Number: HIST 111 & 112

Submitted By: P. Del Caro  
Approval Date: April 2002  
Revision Date: May 2006

Number of Credits: 4  
Semester(s) Offered:  
Class Size:  
Negotiated by AASC on:  
(date)

Number of Lecture Credits: 4  
Number of Lab Credits:      Number of Lab Hours:  
Number of Studio/Demonstration/Internship Credits:

### Course Purpose Code:

- 0 – Developmental Courses
- 1 – Non-transferable
- 2 – Technical course related to career programs
- 3 – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
- 4 – Other college course not considered a part of MNTC (e.g. computer science, health, physical education)
- 5 – Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements or intended for transfer.
- 9 – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

### Catalog Description:

This course is designed to give an overview of significant world events from the 1500's AD until contemporary times in the Western world. This is designed as a continuation of History 1555, but it may be taken as a separate course.

### Prerequisites and/or recommended entry skills/knowledge:

Course Prerequisite(s): None  
Reading Prerequisite: Required CPT score of at least 72, recommend score of 87 or letter grade of "C" or better in READ 0082 (or previous READ 098)  
Composition Prerequisite: None  
Mathematics Prerequisite: None

### Career Programs and Transfer Majors Accessing this Course

#### Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:

(Notes: No more than two goals may be met by any one course. Curriculum Committee review and the Chief Academic Officer's approval are required.)

- |   |  |
|---|--|
| 0. <input type="checkbox"/> None  | 6. <input type="checkbox"/> The Humanities and Fine Arts     |
| 1. <input type="checkbox"/> Communications  | 7. <input type="checkbox"/> Human Diversity                  |
| 2. <input type="checkbox"/> Critical Thinking   | 8. <input checked="" type="checkbox"/> Global Perspectives   |
| 3. <input type="checkbox"/> Natural Sciences  | 9. <input type="checkbox"/> Ethical and Civic Responsibility |
| 4. <input type="checkbox"/> Mathematical/Logical Reasoning                            | 10. <input type="checkbox"/> People and the Environment      |
| 5. <input checked="" type="checkbox"/> History and the Social and Behavioral Sciences |  |

**Learning Outcomes:** (including any relevant competencies listed in the Minnesota Transfer Curriculum)

Upon completion of this course, the student will be able to:

- Employ the methods and data that historians and social behavioral scientists use to investigate the human condition, that have ultimately led to a more modern and progressive society where the human condition has improved.
- Examine social institutions and process across a range of historical cultures and periods noting that while some cultures have made progress others have been stagnant.
- Use and critique alternative explanatory systems or theories., including theories now widely accepted but still questioned by old conservative thought.
- Analyze their own attitudes, behaviors, concepts and beliefs regarding diversity, racism, and bigotry.
- Demonstrate communication skills necessary for living and working effectively in a society with great population diversity.

**Student Assessment Methods:**

Exams – essays, book report, research report, connections essay, group projects, class participation

**Use of Instructional Technology:** (includes software, interactive video and other instructional technologies): Internet research in various museum web sites, videos

**Outline of the major course content:**

A survey of Europe since the 1500's including the history of revolutions, the industrial Revolution, the Napoleonic period, colonial and imperial expansion, nationalism, the World Wars, the Cold War and its aftermath, and Europe at the end of the 20<sup>th</sup> century.

**Additional Special Information:** (special fees, directives on hazardous materials, etc.)

**Transfer Information:** (Please list colleges/majors that accept this course in transfer.)

All 4-year colleges.

**Approvals:**

Body	Representative Signatures	Date
Curriculum Committee		
Faculty Association		
Academic Affairs Standards Committee		
Chief Academic Officer		

**Distribution:** Original – Instructional Services  
**Copies:** Transfer Specialist, Originating Faculty Member, Records  
**Revised:** March 2010