

MESABI RANGE COMMUNITY & TECHNICAL COLLEGE

Course Outline

Course Title: American History---To 1877
Semester Course Prefix and Number: Hist 1565
Old Quarter Course Prefix and Number: Hist 113 & 114

Submitted By: P. Del Caro
Approval Date: April 2002
Revision Date: May 2006

Number of Credits: 4

Number of Lecture Credits: 4

Semester(s) Offered:

Number of Lab Credits:

Number of Lab Hours:

Class Size:

Number of Studio/Demonstration/Internship Credits:

Negotiated by AASC on:
(date)

Course Purpose Code:

- 0 – Developmental Courses
- 1 – Non-transferable
- 2 – Technical course related to career programs
- 3 – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
- 4 – Other college course not considered a part of MNTC (e.g. computer science, health, physical education)
- 5 – Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements or intended for transfer.
- 9 – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:

This course is a study of the major political, economic, social, and cultural developments in the United States from aboriginal settlement and colonization through the Civil War. Special emphasis is placed on the interaction among people of Native American, African, and European origin and on issues related to race, ethics, class, and gender.

Prerequisites and/or recommended entry skills/knowledge:

Course Prerequisite(s): None

Reading Prerequisite: Minimum CPT score of 72; 87 recommended, or "C", or better in READ 0082 (or Previous course READ 098)

Composition Prerequisite: Writing intensive

Mathematics Prerequisite: None

Career Programs and Transfer Majors Accessing this Course:

Standard history core and social science elective; fulfills goals V & VII of MNTC

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:

(Notes: No more than two goals may be met by any one course. Curriculum Committee review and the Chief Academic Officer's approval are required.)

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|---|--|
| 0. <input type="checkbox"/> None | 6. <input type="checkbox"/> The Humanities and Fine Arts |
| 1. <input type="checkbox"/> Communications | 7. <input checked="" type="checkbox"/> Human Diversity |
| 2. <input type="checkbox"/> Critical Thinking | 8. <input type="checkbox"/> Global Perspectives |
| 3. <input type="checkbox"/> Natural Sciences | 9. <input type="checkbox"/> Ethical and Civic Responsibility |
| 4. <input type="checkbox"/> Mathematical/Logical Reasoning | 10. <input type="checkbox"/> People and the Environment |
| 5. <input checked="" type="checkbox"/> History and the Social and Behavioral Sciences | |

Learning Outcomes: (including any relevant competencies listed in the Minnesota Transfer Curriculum)

Upon completion of this course, the student will be able to:

GOAL V—HISTORY AND THE SOCIAL AND BEHAVIORAL SCIENCES

- Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition
- Examine social institutions and processes across a range of historical periods and cultures
- Develop and communicate alternative explanations or solutions for contemporary social issues

GOAL VII—HUMAN DIVERSITY

- Understand the development of and the changing meanings of group identities in the United States' history and culture
- Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society
- Analyze their own attitudes, behaviors, concepts, and beliefs regarding diversity, racism, and bigotry
- Describe and discuss the experience and contributions (political, social, economics, etc.) of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion

Other:

- Survey data of social science concerning U.S. History
- Examine social institutions and processes across time periods of U.S. History
- Discuss and develop social issues and problems. Discuss explanations
- Understand development of U.S. political identity and the subgroups within these
- Understand institutional constraints in society (i.e. money)
- Analyze own attitudes regarding racism and diversity
- Discuss groups in American society

Student Assessment Methods:

Exams, quizzes, individual and group projects

Use of Instructional Technology: (includes software, interactive video and other instructional technologies):

Videos

Additional Special Information: (special fees, directives on hazardous materials, etc.)

Transfer Information: (Please list colleges/majors that accept this course in transfer.)

Course Outline Revision History:

Social, political, economic, and cultural developments from aboriginal settlement and colonization through the Civil War. Native American history and culture, effects of European contact; slavery; American Revolution; independence; constitutional formation; early nationhood; Jacksonian era; Westward expansion; sectional and national trends; Civil War. Special emphasis is placed on issues related to race/ethnicity, class, and gender.

Approvals:

Body	Representative Signatures	Date
Curriculum Committee		
Faculty Association		
Academic Affairs Standards Committee		
Chief Academic Officer		

Distribution: Original – Instructional Services

Copies: Transfer Specialist, Originating Faculty Member, Records

Revised: March 2010