

# MESABI RANGE COMMUNITY & TECHNICAL COLLEGE

## Course Outline

Course Title: American History—1877-Present  
Semester Course Prefix and Number: HIST 1566  
Old Quarter Course Prefix and Number: HIST 114 & 115

Submitted By: P. Del Caro  
Approval Date: April 2002  
Revision Date: May 2006

Number of Credits: 4  
Semester(s) Offered:  
Class Size:  
Negotiated by AASC on:  
(date)

Number of Lecture Credits: 4  
Number of Lab Credits:      Number of Lab Hours:  
Number of Studio/Demonstration/Internship Credits:

### Course Purpose Code:

- 0 – Developmental Courses
- 1 – Non-transferable
- 2 – Technical course related to career programs
- 3 – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
- 4 – Other college course not considered a part of MNTC (e.g. computer science, health, physical education)
- 5 – Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements or intended for transfer.
- 9 – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

### Catalog Description:

This course covers major political, economic, social and cultural developments in the United States from Reconstruction to the present. Special emphasis is placed on issues related to race/ethnicity, class and gender.

### Prerequisites and/or recommended entry skills/knowledge:

Course Prerequisite(s): None  
Reading Prerequisite: Minimum CPT score of 72, 87 recommend, or “C” or better in READ 0082 (or previous READ 098)  
Composition Prerequisite: Writing Intensive  
Mathematics Prerequisite: None

### Career Programs and Transfer Majors Accessing this Course

### Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:

(Notes: No more than two goals may be met by any one course. Curriculum Committee review and the Chief Academic Officer’s approval are required.)

- |   |  |
|---|--|
| 0. <input type="checkbox"/> None  | 6. <input type="checkbox"/> The Humanities and Fine Arts     |
| 1. <input type="checkbox"/> Communications  | 7. <input checked="" type="checkbox"/> Human Diversity       |
| 2. <input type="checkbox"/> Critical Thinking   | 8. <input type="checkbox"/> Global Perspectives              |
| 3. <input type="checkbox"/> Natural Sciences  | 9. <input type="checkbox"/> Ethical and Civic Responsibility |
| 4. <input type="checkbox"/> Mathematical/Logical Reasoning                            | 10. <input type="checkbox"/> People and the Environment      |
| 5. <input checked="" type="checkbox"/> History and the Social and Behavioral Sciences |  |

**Learning Outcomes:** (including any relevant competencies listed in the Minnesota Transfer Curriculum)

Upon completion of this course, the student will be able to:

**GOAL V- HISTORY AND THE SOCIAL AND BEHAVIORAL SCIENCES**

- Employ the methods and data that historians and social behavioral scientists use to investigate the human condition.
- Examine social institutions and process across a range of historical cultures and periods.
- Develop and communicate alternative explanations or solutions for contemporary social issues.

**GOAL VII- HUMAN DIVERSITY**

- Understand the development of and the changing meanings of group identities in the United States' history and culture.
- Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
- Analyze their own attitudes, behaviors, concepts and beliefs regarding diversity, racism, and bigotry.
- Describe and discuss the experience and contributions (political, social , economic, etc.) Of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.

Other:

- Survey data of social science concerning U.S. History
- Examines social institutions and processes across time periods of U.S. History
- Discuss and develop social issues and problems. Discuss explanations
- Understand development of U.S. political identity and the subgroups within these
- Understand institutional constraints in society (i.e. money)
- Analyze own attitudes regarding racism and diversity
- Discuss groups in American society

**Student Assessment Methods:**

Exams , quizzes, individual and group projects

**Use of Instructional Technology:** (includes software, interactive video and other instructional technologies): Videos

**Outline of the major course content:**

Social, political, economic and cultural developments in the United States from Reconstruction through the present: Reconstruction; Industrialization; Westward movement; Progressive Era; Populism; Imperialism; WWI; Depression; New Deal; WWII; Cold War; Post-Cold War.

**Additional Special Information:** (special fees, directives on hazardous materials, etc.)

**Transfer Information:** (Please list colleges/majors that accept this course in transfer.)

All 4-year colleges.

**Approvals:**

Body	Representative Signatures	Date
Curriculum Committee		
Faculty Association		
Academic Affairs Standards Committee		
Chief Academic Officer		

**Distribution:** Original – Instructional Services  
**Copies:** Transfer Specialist, Originating Faculty Member, Records  
**Revised:** March 2010