

MESABI RANGE COMMUNITY & TECHNICAL COLLEGE

Course Outline

Course Title: Minnesota History

Semester Course Prefix and Number: HIST 1568

Old Quarter Course Prefix and Number: HIST 1568

Submitted By: P. DelCaro

Approval Date:

Revision Date: Nov. 2009

Number of Credits: 3

Semester(s) Offered: Any

Class Size: 30

*(Must be approved by AASC
or SGC)*

Number of Lecture Credits: 3

Number of Lab Credits: **Number of Lab Hours:**

Number of Studio/Demonstration/Internship Credits:

Course Purpose Code:

_____ 0 – Developmental Courses

_____ 1 – Non-transferable, General Education

_____ 2 – Technical course related to career programs

_____ 3 – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)

_____ 4 – Other college course not considered a part of general education (MNTC) (e.g. computer science, health, physical education)

5 – Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements or intended for transfer.

_____ 9 – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:

This course presents a survey of Minnesota's historical development. The course focuses on the historic importance of Minnesota's geography and environment, American Indian-white relations, the development of Minnesota's rich political tradition, and the rise of Minnesota's diverse society and economy.

MNTC: Goal 5 (History & Social Behavior) and Goal 10 (People & the Environment). 3 semester credits.

Prerequisites and/or recommended entry skills/knowledge:

Course Prerequisite(s): None

Reading Prerequisite: College-level Reading

Composition Prerequisite: None

Mathematics Prerequisite: None

Career Programs and Transfer Majors Accessing this Course:

History majors, perhaps education majors.

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:

(Notes: No more than two goals may be met by any one course. Curriculum Committee review and the Chief Academic Officer's approval are required.)

0. _____ None

1. _____ Communications

2. _____ Critical Thinking

3. _____ Natural Sciences

4. _____ Mathematical/Logical Reasoning

5. History and the Social and Behavioral Sciences

6. _____ The Humanities and Fine Arts

7. _____ Human Diversity

8. _____ Global Perspectives

9. _____ Ethical and Civic Responsibility

10. People and the Environment

Learning Outcomes: (including any relevant competencies listed in the Minnesota Transfer Curriculum)

Upon completion of this course, the student will be able to:

- Identify social institutions and processes across a range of Minnesota periods.
- Communicate an understanding of the general themes in Minnesota history.
- Communicate an understanding of the historical periods from cultural, political, economic, environmental, social, religious and intellectual perspectives.
- Employ the methods and data that Minnesota historians use to investigate the human condition (e.g. European immigrants to Minnesota, Native American/Indian assimilation)
- Evaluate critically environment and natural resource issues in light of understanding interrelationships, ecosystems, and institutions in Minnesota both historically and contemporarily.
- Propose and assess alternative solutions to environment problems facing Minnesota.
- Articulate and defend the actions the students would take on various Minnesota environmental issues both past and present.
- Describe the basic institutional arrangements (i.e. social, legal, political, economic, and religious) that are evolving to deal with Minnesota's environmental and natural resource challenges.
- Identify significant people, places, and events in Minnesota history.
- Demonstrate an understanding of the relationship between Minnesota's environment and its history.
- Explain how Minnesota's natural resources have shaped its history.

Student Assessment Methods:

Assessment methods may include any combination of the following: oral and written exams, special projects including possible field trips, book and article reviews.

Use of Instructional Technology: (includes software, interactive video and other instructional technologies):

Outline or Statement of Major Course Content: (See course description)

- First People and Land
- Europeans
- The American Ascendancy
- Statehood
- Frontiers
- Protest Politics
- Diverse Economy
- Agriculture
- Indian Culture
- Generic Environmental Impact Statement

Additional Special Information: (special fees, directives on hazardous materials, etc.)

Transfer Information: (Please list colleges/majors that accept this course in transfer.)

Mankato State, BSU, Hibbing CC, history majors and general education transfer.

Approvals:

Body	Representative Signatures	Date
Curriculum Committee		
Faculty Association		
Academic Affairs Standards Committee		
Chief Academic Officer		

Distribution: Original – Administrative Office

Copies: Curriculum Committee Chair, AASC Chair, Transfer Specialist, Originating Faculty Member, Scheduler, Records, Student Services, Learning Center, Library

Revised: October 2006