

**MESABI RANGE COMMUNITY & TECHNICAL COLLEGE-VIRGINIA
COURSE OUTLINE**

Course Title: Drug Use and Abuse
Quarter Course Prefix and Number: HLTH 105
Semester Course Prefix and Number: HLTH 1465

Approval Date:
Revision Date:

Number of Credits: 2 **Number of Lecture Credits: 2** **Number of Lab Credits:**
Semester(s) Offered: **Number of Studio/Discussion Credits:**

Course Purpose Code:

- 0 - Developmental Courses
- 1 - General Studies (Eveleth campus only)
- 2 - Technical course related to career programs
- 3 - College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
- 4 - Other college course not considered a part of general education (MNTC) e.g. computer science, health, physical education
- 5 - Course which is intended to fulfill general education, Minnesota Transfer Curriculum (MNTC) requirements
- 9 - Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:

This course is a study of the problems associated with the current use of drugs and alcohol. In addition to discussing the basic informational aspects of drugs and alcohol, this course will also examine some of the social, psychological, legal, medical and rehabilitative aspects of drug and alcohol abuse.

Prerequisites and/or recommended entry skills/knowledge:

Course Prerequisite(s): None
Composition Prerequisite: None
Reading Prerequisite: None
Mathematics Prerequisite: None

Career Programs and Transfer Majors Accessing this Course:

Required for education majors and Human Services
Fulfill Health graduation requirement for A.A. from Mesabi

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable: (Notes: No more than two goals may be met by any one course. Curriculum Committee review and the Vice President of Academic Affairs approval are required).

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| 0. <input checked="" type="checkbox"/> None | 6. <input type="checkbox"/> The Humanities and Fine Arts |
| 1. <input type="checkbox"/> Communications | 7. <input type="checkbox"/> Human Diversity |
| 2. <input type="checkbox"/> Critical Thinking | 8. <input type="checkbox"/> Global Perspectives |
| 3. <input type="checkbox"/> Natural Sciences | 9. <input type="checkbox"/> Ethical and Civic Responsibility |
| 4. <input type="checkbox"/> Mathematical/Logical Reasoning | 10. <input type="checkbox"/> People and the Environment |
| 5. <input type="checkbox"/> History and the Social and Behavioral Sciences | |

Learning outcomes, including any relevant competencies listed in the Minnesota Transfer Curriculum:

The student will:

- Develop a good factual understanding of drugs and alcohol
- Be knowledgeable of the historical and legal issues regarding drugs & alcohol use
- Be knowledgeable of factors contributing to current drug use patterns
- Be a critical reader of drug research
- Be knowledgeable of drug treatment programs available to drug dependent individuals

Possible student assessment methods:

- Multiple choice and essay exams
- Research paper and/or in class essay

Use of instructional technology (include software, interactive video and other instructional technologies):

Videos

A one-paragraph summary or outline of the major course content:

Topics include introduction _____, concept of addiction, drug regulations, the pharmacology of drugs, drugs and physiology, stimulants, depressants, prescription drugs, alcohol, tobacco, piate, hallucinogens, marijuana, steroids, drug prevention and treatment.

Additional special information (special fees, directives on hazardous materials, etc.)

APPROVALS:

Body	Representative Signature	Date
Curriculum Committee		
Faculty Association		
Meet and Confer		
Vice President of Academic Affairs		

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