

**MESABI RANGE COMMUNITY & TECHNICAL COLLEGE-VIRGINIA  
COURSE OUTLINE**

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**Course Title: Emergency Response**  
**Quarter Course Prefix and Number: HLTH 150**  
**Semester Course Prefix and Number: HLTH 1655**

**Approval Date:**  
**Revision Date:**

**Number of Credits: 3**  
**Semester(s) Offered:**

**Number of Lecture Credits: 3**  
**Number of Studio/Discussion Credits:**

**Number of Lab Credits:**

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**Course Purpose Code:**

- 0 - Developmental Courses
- 1 - General Studies (Eveleth campus only)
- 2 - Technical course related to career programs
- 3 - College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
- 4 - Other college course not considered a part of general education (MNTC) e.g. computer science, health, physical education
- 5 - Course which is intended to fulfill general education, Minnesota Transfer Curriculum (MNTC) requirements
- 9 - Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

**Catalog Description:**

This course teaches the skills a First Responder needs to act as a crucial link in the emergency medical services system. Upon successful completion the student shall receive American Red Cross certification in Emergency Response and certification in Community CPR.

**Prerequisites and/or recommended entry skills/knowledge:**

Course Prerequisite(s): None  
Reading Prerequisite: None  
Composition Prerequisite: None  
Mathematics Prerequisite: None

**Career Programs and Transfer Majors Accessing this Course:**

**Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:** (Notes: No more than two goals may be met by any one course. Curriculum Committee review and the Vice President of Academic Affairs approval are required).

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| 0. <input type="checkbox"/> None   | 6. <input type="checkbox"/> The Humanities and Fine Arts     |
| 1. <input type="checkbox"/> Communications                                 | 7. <input type="checkbox"/> Human Diversity                  |
| 2. <input type="checkbox"/> Critical Thinking                              | 8. <input type="checkbox"/> Global Perspectives              |
| 3. <input type="checkbox"/> Natural Sciences                               | 9. <input type="checkbox"/> Ethical and Civic Responsibility |
| 4. <input type="checkbox"/> Mathematical/Logical Reasoning                 | 10. <input type="checkbox"/> People and the Environment      |
| 5. <input type="checkbox"/> History and the Social and Behavioral Sciences |  |

**Learning outcomes, including any relevant competencies listed in the Minnesota Transfer Curriculum:**

The student will:

- Learn to make appropriate first aid care decisions in sudden emergencies and accidents and to act on those decisions in a proper manner

**Possible student assessment methods:**

Skill exams in:

- Rescue Breathing, CPR, Bandaging, Splinting, moving victims, oxygen 20%
- Four unit exams 50%
- Comprehensive Final Exam 30%

**Use of instructional technology (include software, interactive video and other instructional technologies):**

Videos, CPR manikins

**A one-paragraph summary or outline of the major course content:**

Assessment of emergency situations, cardiac, breathing, bleeding, shock, soft tissue injuries, musculoskeletal injuries, poisons, heat and cold, sudden illness, reaching and moving, childbirth, oxygen, crisis intervention, multiple casualties.

**Additional special information (special fees, directives on hazardous materials, etc.)**

Special \$25.00 American Red Cross fee required.

**APPROVALS:**

Body	Representative Signature	Date
Curriculum Committee		
Faculty Association		
Meet and Confer		
Vice President of Academic Affairs		