

**MESABI RANGE COMMUNITY & TECHNICAL COLLEGE-VIRGINIA
COURSE OUTLINE**

Course Title: Responding to Emergencies
Quarter Course Prefix and Number: HLTH 102
Semester Course Prefix and Number: HLTH 1657

Approval Date:
Revision Date:

Number of Credits: 2
Semester(s) Offered:

Number of Lecture Credits: 2
Number of Studio/Discussion Credits:

Number of Lab Credits:

Course Purpose Code:

- 0 - Developmental Courses
- 1 - General Studies (Eveleth campus only)
- 2 - Technical course related to career programs
- 3 - College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
- 4 - Other college course not considered a part of general education (MNTC) e.g. computer science, health, physical education
- 5 - Course which is intended to fulfill general education, Minnesota Transfer Curriculum (MNTC) requirements
- 9 - Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:

This course prepares the student to assess and make appropriate decisions regarding first aid care in accidents and sudden emergencies. Upon successful completion, the student will receive American Red Cross certification in Responding to Emergencies and in Adult CPR.

Prerequisites and/or recommended entry skills/knowledge:

Course Prerequisite(s): None
Reading Prerequisite: None
Composition Prerequisite: None
Mathematics Prerequisite: None

Career Programs and Transfer Majors Accessing this Course:

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable: (Notes: No more than two goals may be met by any one course. Curriculum Committee review and the Vice President of Academic Affairs approval are required).

- | | |
|--|--|
| 0. <input checked="" type="checkbox"/> None | 6. <input type="checkbox"/> The Humanities and Fine Arts |
| 1. <input type="checkbox"/> Communications | 7. <input type="checkbox"/> Human Diversity |
| 2. <input type="checkbox"/> Critical Thinking | 8. <input type="checkbox"/> Global Perspectives |
| 3. <input type="checkbox"/> Natural Sciences | 9. <input type="checkbox"/> Ethical and Civic Responsibility |
| 4. <input type="checkbox"/> Mathematical/Logical Reasoning | 10. <input type="checkbox"/> People and the Environment |
| 5. <input type="checkbox"/> History and the Social and Behavioral Sciences | |

Learning outcomes, including any relevant competencies listed in the Minnesota Transfer Curriculum:

The student will:

- Learn to make appropriate first aid care decisions in sudden emergencies and accidents and to act on those decisions in a proper manner

Possible student assessment methods:

- Skill Exams in Rescue Breathing, CPR, Bandaging, Splinting 20%
- Four unit exams 50%
- Comprehensive Final Exam 20%
- Accident Analysis Paper 10%

Use of instructional technology (include software, interactive video and other instructional technologies):

CPR manikins, videos

A one-paragraph summary or outline of the major course content:

Assessment of emergency situations, cardiac, breathing, bleeding, shock, soft tissue injuries, musculoskeletal injuries, poisons, heat and cold exposure, sudden illness, reaching and moving victims.

Additional special information (special fees, directives on hazardous materials, etc.)

Special \$10.00 American Red Cross fee required.

APPROVALS:

| Body | Representative Signature | Date |
|------------------------------------|--------------------------|------|
| Curriculum Committee | | |
| Faculty Association | | |
| Meet and Confer | | |
| Vice President of Academic Affairs | | |

Distribution: Original - Administrative Office, Library, Learning Center, Records, Student Services