

# MESABI RANGE COMMUNITY & TECHNICAL COLLEGE – VIRGINIA/EVELETH

## Course Outline

**Course Title:** Introduction to Human Services  
**Semester Course Prefix and Number:** HSER 1231  
**Old Quarter Course Prefix and Number:** HSER 101  
**Number of Credits:** 4  
**Semester(s) Offered:**  
**Negotiated Class Size:**

**Submitted By:** Mary Kay Riendeau  
**Approval Date:**  
**Revision Date:** January 2012  
**Number of Lecture Credits:** 4  
**Number of Lab Credits:**  
**Number of Lab Hours:**  
**Number of Studio/Demonstration/Internship Credits:**

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### Course Purpose Code:

- 0 – Developmental Courses
- 1 – Non-transferable, General Education
- 2 – Technical course related to career programs
- 3 – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
- 4 - Other college course not considered a part of general education (MNTC) e.g. computer science, health, physical education
- 5 – Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements.
- 9 – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

### Catalog Description:

This is a course designed to investigate the nature and scope of public service careers in a contemporary society. The course also examines the organizational structure of public service agencies and the effect that agency organization has on policy making, planning, funding and relationships with other agencies. Specific rubrics are implemented to measure the students' compatibility to the human services field. This course includes a 20-hour mini-internship, outside of class. A student must obtain a "C" or better to be officially admitted into the Human Services or Chemical Dependency Program. (100-94 A, 93-87 B, 86-80 C)

### Prerequisites and/or recommended entry skills/knowledge:

Course Prerequisite(s): None  
Reading Prerequisite: College level reading  
Composition Prerequisite: College level writing  
Mathematics Prerequisite: None

A student must obtain a "C" or better to be officially admitted into the Human Services or Chemical Dependency Program. (100-94 A, 93-87 B, 86-80 C)

### Career Programs and Transfer Majors Accessing this Course:

All Human Service Programs options

**Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:** Notes: No more than two goals may be met by any one course. (Curriculum Committee review and the Chief Academic Officer's approval are required).

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| 0. <input checked="" type="checkbox"/> None                                | 6. <input type="checkbox"/> The Humanities and Fine Arts     |
| 1. <input type="checkbox"/> Communications                                 | 7. <input type="checkbox"/> Human Diversity                  |
| 2. <input type="checkbox"/> Critical Thinking                              | 8. <input type="checkbox"/> Global Perspectives              |
| 3. <input type="checkbox"/> Natural Sciences                               | 9. <input type="checkbox"/> Ethical and Civic Responsibility |
| 4. <input type="checkbox"/> Mathematical/Logical Reasoning                 | 10. <input type="checkbox"/> People and the Environment      |
| 5. <input type="checkbox"/> History and the Social and Behavioral Sciences |  |

**Learning outcomes, including any relevant competencies listed in the Minnesota Transfer Curriculum. The student will:**

- Articulate the complexities of the human service relationships that may be different from the student’s own background and perspectives.
- Articulate the complexities of the human service system.
- Demonstrate the importance of inter-relationships.
- Meet and listen to people currently working in a variety of human service fields.
- Complete a 20 hour mini-internship experience.
- Create own personal networking system guide.

**Student assessment methods (points outlined in the syllabus):**

Midterm Examination  
 Final Examination  
 Compatibility and competency in the human services field (rubrics)  
 20 hour Mini-Internship and Journal  
 Group Project on Human Service Agencies  
 Attendance

**Use of instructional technology** (includes software, interactive video and other instructional technologies):

**Outline of the major course content:**

- Introduction to Human Services
- Defining
- History
- Growth
- Models
- Clients (Helpers)
- The Human Service Professional
- The Helping Process
- Professional Concerns
- Resources

**Additional special information** (special fees, directives on hazardous materials, etc.)

Liability insurance coverage

**Transfer Information:** (Please list colleges/majors that accept this course in transfer.)

University of Wisconsin-Superior (Social Work)  
 College of St. Scholastica-Duluth (Social Work)

**Approvals:**

Body	Representative Signatures	Date
Curriculum Committee		
Faculty Association		
Meet and Confer		
Chief Academic Officer		

Distribution: Original – Administrative Office, Library, Learning Center, Records, Student Services, Curriculum Committee Chair