

MESABI RANGE COLLEGE

Course Outline

Course Title: Drug Use and Abuse

Submitted By: Mary Kay Riendeau

Semester Course Prefix and Number: HSER 1465

Approval Date:

Old Quarter Course Prefix and Number: HLTH 105 and HLTH 1465

Revision Date: 9/12/16

Number of Credits:	2	Number of Lecture Credits:	2
Semester(s) Offered:	Fall and	Number of Lab Credits:	0
Class Size:	Spring	Number of Lab Hours:	0
		Number of Studio/Demonstration/Internship Credits:	0
Negotiated by AASC on:			
(date)	Online 35		
	60		

Course Purpose Code:

- 0 – Developmental Courses
- 1 – Non-transferable
- 2 – Technical course related to career programs
- 3 – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
- 4 – Other college course not considered a part of MNTC (e.g. computer science, health, physical education)
- 5 – Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements or intended for transfer.
- 9 – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:

This course examines pharmacology of various drugs and their interaction within the body. Emphasis is placed on effects of drugs in the human body and their use in society. In addition to discussing the basic informational aspects of drugs and alcohol, this course will also examine some of the social, psychological, legal, medical and rehabilitative aspects of drug and alcohol abuse.

Prerequisites and/or recommended entry skills/knowledge:

Course Prerequisite(s): None
Reading Prerequisite: None
Composition Prerequisite: None
Mathematics Prerequisite: None

Career Programs and Transfer Majors Accessing this Course:

Required for Chemical Dependency, Human Services, Education
Fulfill Health graduation requirement for A.A. from Mesabi

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:

(Notes: No more than two goals may be met by any one course. AASC review and the Chief Academic Officer's approval are required.)

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|--|--|
| 0. <input checked="" type="checkbox"/> None | 6. <input type="checkbox"/> The Humanities and Fine Arts |
| 1. <input type="checkbox"/> Communications | 7. <input type="checkbox"/> Human Diversity |
| 2. <input type="checkbox"/> Critical Thinking | 8. <input type="checkbox"/> Global Perspectives |
| 3. <input type="checkbox"/> Natural Sciences | 9. <input type="checkbox"/> Ethical and Civic Responsibility |
| 4. <input type="checkbox"/> Mathematical/Logical Reasoning | 10. <input type="checkbox"/> People and the Environment |
| 5. <input type="checkbox"/> History and the Social and Behavioral Sciences | |

Learning Outcomes: (including any relevant competencies listed in the Minnesota Transfer Curriculum)

Upon completion of this course, the student will be able to:

- Identify the major types of drugs used, misused or abused in our society today
- Describe various factors contributing to current drug use patterns in America
- Recognize health related consequences and risks are associated with drug taking behavior
- Describe historical and legal issues regarding drugs & alcohol use
- Differentiate factors contributing to current drug use patterns
- Explain how the use of medications (OTC & prescription) can present a significant potential hazard to a drug taker's health
- Critique many types of written material about drugs
- Identify the misconceptions and myths surrounding the subject of drugs and their use
- Identify types of treatment available for people with a substance use disorder
- Recognize the effects that of drug taking has on the individual, the family and the community
- Identify and describe basic pharmacology of drugs (drugs in the body)

Student Assessment Methods:

- Multiple choice and essay exams
- Research paper and/or in class essay
- Online interactive quizzes

Use of Instructional Technology: (includes software, interactive video and other instructional technologies):

Videos
PowerPoints
D2L

Additional Special Information: (special fees, directives on hazardous materials, etc.)

Transfer Information: (Please list colleges/majors that accept this course in transfer.)

Will generally transfer as an elective at any college

Affiliated Mesabi Range College Courses and Programs:

Human Services
Chemical Dependency
Early Childhood/Special Education
Teacher's Assistant/Instructional Aide

Approvals:

Body	Representative Signatures	Date
Faculty Association		
Academic Affairs Standards Committee		
Chief Academic Officer		

Distribution: Original – Instructional Services
Copies: Transfer Specialist, Originating Faculty Member, Records
Revised: December 2012