

MESABI RANGE COMMUNITY & TECHNICAL COLLEGE – VIRGINIA/EVELETH

Course Outline

Course Title: Crisis Intervention

Submitted By: Mary Kay Riendeau

Semester Course Prefix and Number: HSER 2234

Approval Date:

Old Quarter Course Prefix and Number: HSER 206

Revision Date: January 2012

Number of Credits: 3

Number of Lecture Credits: 3

Semester(s) Offered:

Number of Lab Credits: Number of Lab Hours:

Negotiated Class Size:

Number of Studio/Demonstration/Internship Credits:

Course Purpose Code:

- 0 – Developmental Courses
- 1 – Non-transferable, General Education
- 2 – Technical course related to career programs
- 3 – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
- 4 - Other college course not considered a part of general education (MNTC) e.g. computer science, health, physical education
- 5 – Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements.
- 9 – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:

This course is designed for the Human Services or Chemical Dependency career-oriented student. Students will learn to differentiate between crisis intervention strategies and normative intervention techniques. Theoretical perspectives of crisis intervention will be examined with the student encouraged to design their own hypothesis. Students will gain required knowledge and skills through lecture-discussion, structured experiential learning exercises and video taping of “Pseudo” intervention situations.

Prerequisites and/or recommended entry skills/knowledge:

Course Prerequisite(s): HSER 1231, HSER 1232, HSER 1233, PSYC 2655
Reading Prerequisite: College level reading
Composition Prerequisite: College level writing
Mathematics Prerequisite: None

Career Programs and Transfer Majors Accessing this Course:

Designed for the advanced Human Service and Chemical Dependency Option student. A helpful supplementary course for current professionals and paraprofessionals.

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable: Notes: No more than two goals may be met by any one course. (Curriculum Committee review and the Chief Academic Officer’s approval are required).

- 0. None
- 1. Communications
- 2. Critical Thinking
- 3. Natural Sciences
- 4. Mathematical/Logical Reasoning
- 5. History and the Social and Behavioral Sciences
- 6. The Humanities and Fine Arts
- 7. Human Diversity
- 8. Global Perspectives
- 9. Ethical and Civic Responsibility
- 10. People and the Environment

Learning outcomes, including any relevant competencies listed in the Minnesota Transfer Curriculum:

The students will acquire:

- an understanding and ability to adapt in crisis situations.
- an ability to express support utilizing; empathy, unconditional acceptance, genuineness and non-possessive warmth as opposed to sympathy, conditional acceptance, phoniness, and possessive warmth.
- skills in appropriate behaviors under stress and crisis situations.
- an understanding of their ethical and legally responsible behavior.

Student assessment methods:

- 5 Quizzes
- Final examination
- Critique of 4-video taped crisis situations
- Evaluation of individually developed hypothesis
- Attendance

Use of instructional technology (includes software, interactive video and other instructional technologies):

- Community crisis-oriented specialist guest speakers
- Two-three audio video tapes
- Video taping of application of crisis intervention procedures

Outline of the major course content:

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| 1) Theory and Hypothesis | 8) Victims of Violent Crimes |
| 2) Emergency Psychology | 9) The Adult Women-Victim of Rape |
| 3) Communications Principles for High Stress or Dangerous Situations | 10) Suicide |
| 4) Clinical Intervention in Emergency Situations | 11) Clinical Ethics and Legal Responsibilities |
| 5) Domestic Violence | 12) Hospitalizing Persons in Crisis |
| 6)The Battered Child | 13) Battered Spouses |
| 7)The Incestuous Family | 14) Sexual Assault on Children |
| | 15) Open topics |

Additional special information (special fees, directives on hazardous materials, etc.)

Transfer Information: (Please list colleges/majors that accept this course in transfer.)

University of Wisconsin-Superior (Social Work)
 College of St. Scholastica-Duluth (Social Work)

Approvals:

Body	Representative Signatures	Date
Curriculum Committee		
Faculty Association		
Meet and Confer		
Chief Academic Officer		

Distribution: Original – Administrative Office, Library, Learning Center, Records, Student Services, Curriculum Committee Chair