

MESABI RANGE COLLEGE

Course Outline

Course Title: Human Services Internship	Submitted By: Mary Kay Riendeau
Semester Course Prefix and Number: HSER 2245	Approval Date:
Old Quarter Course Prefix and Number: HSER 210, 211	Revision Date: November 2015
Number of Credits: 2	Number of Lecture Credits:
Semester(s) Offered:	Number of Lab Credits: Number of Lab Hours:
Class Size:	Number of Studio/Demonstration/Internship Credits: 2
Negotiated by AASC on: (date)	

Course Purpose Code:

- 0 – Developmental Courses
- 1 – Non-transferable
- 2 – Technical course related to career programs
- 3 – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
- 4 – Other college course not considered a part of MNTC (e.g. computer science, health, physical education)
- 5 – Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements or intended for transfer.
- 9 – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:

This course encompasses field work experience in a Human Service agency. The emphasis is an ongoing practical experience in using the techniques and knowledge gained in the classroom. The level of work progresses from the simple to the more complex and is under the direct supervision of agency professionals and the field coordinator. A weekly seminar to discuss the field experience is also required. A total of four credits is required. Four credits may be taken in one semester or two credits may be taken in each of two semesters.

Prerequisites and/or recommended entry skills/knowledge:

Course Prerequisite(s): Advanced standing in Human Services or Human Services/Chemical Dependency option program with instructors consent. HSER 1231, HSER 1232, HSER 1233

Reading Prerequisite: College level reading

Composition Prerequisite: College level writing

Mathematics Prerequisite: None

Career Programs and Transfer Majors Accessing this Course:

Required in all Human Service Programs options.

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:

(Notes: No more than two goals may be met by any one course. AASC review and the Chief Academic Officer's approval are required.)

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| 0. <input checked="" type="checkbox"/> None | 6. <input type="checkbox"/> The Humanities and Fine Arts |
| 1. <input type="checkbox"/> Communications | 7. <input type="checkbox"/> Human Diversity |
| 2. <input type="checkbox"/> Critical Thinking | 8. <input type="checkbox"/> Global Perspectives |
| 3. <input type="checkbox"/> Natural Sciences | 9. <input type="checkbox"/> Ethical and Civic Responsibility |
| 4. <input type="checkbox"/> Mathematical/Logical Reasoning | 10. <input type="checkbox"/> People and the Environment |
| 5. <input type="checkbox"/> History and the Social and Behavioral Sciences | |

Learning Outcomes: (including any relevant competencies listed in the Minnesota Transfer Curriculum)

Upon completion of this course, the student will be able to:

- Provide the student an opportunity to experience Human Services on a practical level
- Provide the student with a better understanding of his/her own motivation for entering Human Services and provide an opportunity for personal growth

Student Assessment Methods:

- Agency Supervisor evaluation
- Field Work Coordinator evaluation (Includes student's
- Written evaluation of field work experience & resume)
- Participation at weekly seminars

Use of Instructional Technology: (includes software, interactive video and other instructional technologies):

Dependent on placement

Additional Special Information: (special fees, directives on hazardous materials, etc.)

Liability Insurance Coverage

Transfer Information: (Please list colleges/majors that accept this course in transfer.)

Affiliated Mesabi Range College Courses and Programs:

Approvals:

Body	Representative Signatures	Date
Faculty Association		
Academic Affairs Standards Committee		
Chief Academic Officer		

Distribution: Original – Instructional Services
Copies: Transfer Specialist, Originating Faculty Member, Records
Revised: December 2012