

MESABI RANGE COMMUNITY & TECHNICAL COLLEGE

Course Outline

Course Title: Success in the Social Sciences
Semester Course Prefix and Number: LSK 1456
Old Quarter Course Prefix and Number:

Submitted By: Sara Matuszak
Approval Date: March 22, 2011
Revision Date:

Number of Credits: 3
Semester(s) Offered:
Class Size: 30
Negotiated by AASC on:
March 22, 2011

Number of Lecture Credits: 3
Number of Lab Credits: **Number of Lab Hours:**
Number of Studio/Demonstration/Internship Credits:

Course Purpose Code:

- 0 – Developmental Courses
- 1 – Non-transferable
- 2 – Technical course related to career programs
- 3 – College course which has the primary goal of applying certain concepts (e.g. vocal ensemble)
- 4 – Other college course not considered a part of MNTC (e.g. computer science, health, physical education)
- 5 – Course which is intended to fulfill the Minnesota Transfer Curriculum (MNTC) requirements or intended for transfer.
- 9 – Continuing Education/Customized Training specialized credit course (not occurring in 0-5)

Catalog Description:

This course is an introductory level bridge course with the intent of applying basic study skill strategies, such as SQ3R, to content area within the disciplines of social science. Basic vocabulary, concepts and theories will be discussed in each area.

Prerequisites and/or recommended entry skills/knowledge:

Course Prerequisite(s): None
Reading Prerequisite: None
Composition Prerequisite: None
Mathematics Prerequisite: None

Career Programs and Transfer Majors Accessing this Course:

Primarily geared toward students who test into remedial Reading who wish to pursue an AA degree.

Minnesota Transfer Curriculum Goal(s) partially met by this course if applicable:

(Notes: No more than two goals may be met by any one course. Curriculum Committee review and the Chief Academic Officer's approval are required.)

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| 0. <input checked="" type="checkbox"/> None | 6. <input type="checkbox"/> The Humanities and Fine Arts |
| 1. <input type="checkbox"/> Communications | 7. <input type="checkbox"/> Human Diversity |
| 2. <input type="checkbox"/> Critical Thinking | 8. <input type="checkbox"/> Global Perspectives |
| 3. <input type="checkbox"/> Natural Sciences | 9. <input type="checkbox"/> Ethical and Civic Responsibility |
| 4. <input type="checkbox"/> Mathematical/Logical Reasoning | 10. <input type="checkbox"/> People and the Environment |
| 5. <input type="checkbox"/> History and the Social and Behavioral Sciences | |

Learning Outcomes: (including any relevant competencies listed in the Minnesota Transfer Curriculum)

Upon completion of this course, the student will be able to:

- Demonstrate application of the SQ3R system to course content
- Demonstrate ability to outline college level social science texts
- Demonstrate ability to take accurate and complete notes from lectures
- Define core vocabulary used in introductory social science courses
- Explain concepts identified in social sciences
- Apply theories from social sciences to current events

Student Assessment Methods: Quizzes, tests, assignments.

Use of Instructional Technology: (includes software, interactive video and other instructional technologies):

Additional Special Information: (special fees, directives on hazardous materials, etc.)

Transfer Information: (Please list colleges/majors that accept this course in transfer.)
Course will transfer as an elective as part of the AA degree

Course Outline Revision History:

New course 2011

Approvals:

Body	Representative Signatures	Date
Curriculum Committee		
Faculty Association		
Academic Affairs Standards Committee		
Chief Academic Officer		

Distribution: Original – Instructional Services
Copies: Transfer Specialist, Originating Faculty Member, Records
Revised: March 2010